

OVERVIEW OF THIRD GRADE CURRICULUM
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> * Apostles Creed [FT#9, 18, 31-33] * 4 Marks of the Church : One, Holy, Catholic, Apostolic [FT#26, 28] * Locate the Scriptural passage of Pentecost[FT#25] *Examine and investigate how the coming of the Holy Spirit (Pentecost) affected the apostles and energized their work for others in the Church [FT#23,24]
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> * Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT#37-39] * Participate in the Sacrament of Reconciliation <ul style="list-style-type: none"> * Apply Examination of Conscience [FT#44,45] * Act of Contrition * Ongoing need for this Sacrament
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> * List and demonstrate Spiritual and Corporal Works of Mercy * Service to others * Bible stories [FT#8] <ul style="list-style-type: none"> * Mission of the Twelve (Mt 10:1-14) * Healing of Peter's Mother-in-law (Lk 4:38-41) * Curing a Leper (Lk 5:12-16) * Healing of a Paralytic (Lk 5:17-26) * Man with the withered hand (Lk 6:6-11) * The Widow's Son (Lk 7: 11-17) * Mission of the 72 (Lk 10:1-12) *Justice <ul style="list-style-type: none"> *demonstrate meaning * compare and relate this principles to the diversity of our world and the dignity of life (anti-bullying) * Identify vocations as ways to follow in Jesus' footsteps [FT#27] <ul style="list-style-type: none"> * single * married * religious life [FT#29] * priesthood [FT#40] * All life is a gift from God. Human life is the most sacred because we are made in God's image-dignity of life. (anti-bullying) [FT#1, 3, 13] * We value and show respect for life through respectful language and actions. * Embrace a service in relation to Works of Mercy.
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> * Apostles' Creed [FT# 31-33] * The Rosary [FT#19] * Fatima Prayer * Hail, Holy Queen * Introduce prayer as a means of thanksgiving * Develop a personal relationship with Jesus through personal prayer time. [FT #16]

- * Spend time with Jesus in Adoration
- * Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- * Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- * Integrate the virtue of fortitude –moral virtue that ensures firmness in difficulties and pursuit of good.

Saint/Catholic model [FT#30]

- * St. John Bosco
- * St. Dominic Savio
- * St. Bernadette (Apparition of Mary at Lourdes)
- * Blessed Mother Teresa
- * St. Damien of Molokai
- * St. Katherine Drexel

Crosscutting Concepts

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies
- Other

THE CREED

Outcome: Students will explain how the Church is <i>One, Holy, Catholic, and Apostolic</i> .
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The 4 Marks of the Church [FT#26] <ul style="list-style-type: none"> ○ One (CCC813) ○ Holy (CCC 823) ○ Catholic (CCC 830) ○ Apostolic (CCC 857)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • The Liturgy of the Mass • Apostolic Succession of Holy Orders [FT#28]
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • We are one universal Church [FT#26] • The Communion of Saints (CCC 956 – 957) [FT#31-32]
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • The Apostles Creed (CCC Articles 1-12)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Peter [FT#28] • Saints are recognized as people who have shared in God’s holiness – Communion of Saints [FT#31,30]
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other

THE CREED

<p>Outcome: Students will locate the Scriptural passage of Pentecost and examine and investigate how the coming of the Holy Spirit affected the Apostles and energized their work for others in the Church. (Acts 2:1-42) [FT#23-25]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Pentecost is the sending of the Holy Spirit and the beginning of the mission of the Church (CCC 731) • Mary's presence at Pentecost
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Sacraments as they relate to Pentecost <ul style="list-style-type: none"> ○ Baptism [FT#15] ○ The Eucharist ○ Confirmation ○ Holy Orders (the mission of the Church)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Gifts of the Holy Spirit: wisdom, understanding, fortitude, counsel, knowledge, piety, and fear of the Lord (Isaiah 11: 2-3) (CCC 1831) • The fruits of the Holy Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control (CCC 736) (Mathew 25: 31-46)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • The Sign of the Cross • Come, Holy Spirit <ul style="list-style-type: none"> ○ <i>Come, Holy Spirit, fill the hearts of your faithful and enkindle them in the fire of your love.</i>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • The saints were strengthened by the Holy Spirit
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other: Music – songs about the Holy Spirit

THE SACRAMENTS

<p>Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#37-39]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Ongoing need for these Sacraments • Holy Days of Obligation
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Reconciliation [FT#44,45] • Eucharist • Triduum <ul style="list-style-type: none"> ○ Holy Thursday-Last Supper ○ Good Friday-Crucifixion ○ Easter-Resurrection • Liturgical Seasons-colors, names, symbols and sequence
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Law of Love (The Great Commandment) • Precepts of the Church (CCC 2042-2043)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • School Masses <ul style="list-style-type: none"> ○ Liturgical responses • Sacrament of Reconciliation <ul style="list-style-type: none"> • Examination of Conscience (CCC 1454) <ul style="list-style-type: none"> ○ Continue to develop a good conscience • Act of Contrition (CCC 1451)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for our own personal prayer life and participation in the sacraments. (CCC 956 – Intercession of Saints)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other : Music – planning for the Liturgies

THE COMMANDMENTS

<p>Outcome: Students will list the <i>Corporal</i> and <i>Spiritual Works of Mercy</i> and demonstrate their understanding of these works through service to others.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Corporal Works of Mercy are: (CCC 2447) <ul style="list-style-type: none"> ○ Feed the hungry ○ Give drink to the thirsty ○ Clothe the naked ○ Shelter the homeless ○ Visit the sick ○ Visit those imprisoned ○ Bury the dead • The Spiritual Works of Mercy are: (CCC 2447) <ul style="list-style-type: none"> ○ Instruct the ignorant ○ Counsel the doubtful ○ Comfort the sorrowful ○ Bear wrongs patiently ○ Pray for living and the dead ○ Admonish the sinner ○ Forgive all injuries • Matthew 6: 2-4
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation • Confirmation
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Great Commandment • Students will discern personal gifts and talents and how to use them to serve others with relation to the Works of Mercy.
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • The Our Father • The Act of Contrition
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. John Bosco and St. Katherine Drexel (instruct the ignorant) • St. Damien of Molokai and Blessed Mother Teresa (comfort the sick, bury the dead)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- compare and contrast works of mercy; compare and contrast how the saints enacted the Works of Mercy; write letters to prisoners or the sick • Math- • P.E.- • Social Studies – timeline of the saints’ lives • Other

THE COMMANMENTS

<p>Outcome: Students will integrate the virtues of prudence, justice, and fortitude into their daily living. (Anti-bullying)</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Cardinal virtues are prudence, justice, and fortitude (CCC 1805 – 1809) <ul style="list-style-type: none"> ○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. <ul style="list-style-type: none"> ▪ The Ten Virgins (Matthew 25:1-13) ○ <u>Justice</u> is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs. Peace is the work of justice. (CCC 2304) <ul style="list-style-type: none"> ▪ The Widow (Luke 18:30) ○ <u>Fortitude</u> is the moral virtue that ensures firmness in difficulties and the pursuit of good. <ul style="list-style-type: none"> ▪ Armor of God (Ephesians 6:13-17) • All people are made in God’s image. (CCC 356) [FT#13]
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation (all) (CCC 1811) • Sacrament of Confirmation (fortitude and prudence) (CCC 1302) • Sacrament of the Eucharist (justice) (CCC1807)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) • We value and show respect for life through respectful language and actions. • Embrace service to others-relating to the Works of Mercy • Social Justice-rights and responsibilities
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • The psalms
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Dominic Savio (prudence) • St. Bernadette-Apparitions of Mary at Lourdes (fortitude) • All saints are models for living out a virtuous life-communion of saints.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- • Other: Music – psalms

THE OUR FATHER

Outcome: Students will locate and paraphrase Scriptural readings regarding Jesus' service to others and they will participate in activities to show their understanding.
<p>The Creed (What the Church Believes) [FT#8]</p> <ul style="list-style-type: none"> * Mission of the Twelve (Mt 10:1-14) * Healing of Peter's Mother-in-law (Lk 4:38-41) * Curing a Leper (Lk 5:12-16) * Healing of a Paralytic (Lk 5:17-26) * Man with the withered hand (Lk 6:6-11) * The Widow's Son (Lk 7: 11-17) * Mission of the 72 (Lk 10:1-12) * Jesus Christ (CCC 422)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Sacrament of the Sick • Confirmation
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • The Great Commandment
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Liturgy of the Word
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Damien • Blessed Mother Teresa • Apostles
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other

THE OUR FATHER

Outcome: Students will identify the vocations of a single, married, religious life, deacon, (permanent and temporary) and the priesthood as a way to follow Jesus. [FT#27, 29]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Christian is called to make promises to God. (CCC2101) • Universal call (vocation) to holiness • Each person has a unique “vocation” in Christ • All the Christian faithful are called to fulfill the mission of the Church (CCC871)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Baptism • Holy Orders • Matrimony
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • The Ten Commandments • Religious Life Vows
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Vocations Prayer • Petitions of Discernment for future vocations • Meditative Prayer
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Damien • Blessed Mother Teresa • Apostles • St. Katherine Drexel • Saint Elizabeth Ann Seton
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- compare / contrast vocations • Math- • P.E.- • Social Studies • Other

THE OUR FATHER

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ [FT#50]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Apostles Creed (CCC194+) [FT#9,16-19] • Pray Constantly (CCC2757) (I Thessalonians 5:17) • Introduce praying the rosary-mysteries and their fruits- Hail Holy Queen • Joyful, Sorrowful, Glorious and Luminous Mysteries
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Eucharist • Reconciliation
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • The Ten Commandments-specifically the 3rd Commandment-Keep Holy the Lord's Day • The Law of Love calls us to honor God and neighbor.
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Incorporate prayers of adoration, contrition, thanksgiving and supplication into your own prayer life. (CCC2633-2649) • Spent time with Jesus in adoration. (CCC2628) • Participate in the Stations of the Cross
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All the saints are models for our own personal prayer life. (CCC956) [FT#30] • Mary
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- compare / contrast vocations • Math- • P.E.- • Social Studies • Other