

THE CREED

<p>Outcome: Students will trace the development of the covenant relationship in salvation history through the following scripture passages.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Adam & Eve – original sin and the promise of redemption (CCC 54-55) [FT#15] • Covenant with Noah (CCC 56-58) • God chooses Abraham (CCC 59-61) [FT#4] • Covenant with Moses (CCC 62)[FT#5] • Promise of a new Covenant (CCC 64) • How does God reveal himself in the Old Testament? (YouCat 8) [FT#3] • With Jesus Christ, has everything been said, or does revelation continue even after him? (YouCat 10)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Prefiguration of Sacraments (CCC 1094)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Law has not been abolished (CCC 2053) • What significance does the Law of the Old Covenant have? (YouCat 335)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • Abraham in Covenant with God (CCC 2571) [FT#14] • David par excellence (CCC 2579) [FT#6]
<p>Saint/Catholic model</p>
<p>Scripture References</p> <ul style="list-style-type: none"> • Adam and Eve (Genesis 2 & 3)[FT#15] • Noah Genesis (7:1-24) • Tower of Babel – Example of broken covenant (Genesis 11:1-9) • Abraham (Genesis 17:1-8)[FT#4] • The Book of Exodus-Moses (Exodus 34:10-24) [FT#5] • David (2 Samuel 7:9-16) [FT#6] <ul style="list-style-type: none"> - Lineage of David leading to Christ, NOT another covenant (Ruth 4:10-17) • Promise of a New Covenant fulfilled in Jesus (Jeremiah 31:31-34) [FT#16,18,21]
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- timeline of Salvation History • Math- • P.E.- • Social Studies-Holy Land map skills (before and after Jesus) • Other

Outcome: Students will recognize the response to God’s call of Old Testament patriarchs and prophets in the following scripture passages and Catechism citations. [FT#30]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Man’s response to God’s revelation (CCC 142-143) • Abraham’s response to God (CCC 145) [FT#4] • How can we respond to God when he speaks to us? (YouCat 20)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Reception of a sacrament is a response to the Word of God.
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Student participation in Christ’s mission as “prophet”
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • Abraham responding to God (CCC 2570) [FT#4] • Elijah’s and the prophets’ response to God (CCC 2583-2584) [FT#30] • Why is Abraham a model of Prayer? (YouCat 471) [FT#4] • How did Moses pray? (YouCat 472) [FT#5]
Saint/Catholic model
<p>Scripture References</p> <ul style="list-style-type: none"> • Abraham (Genesis 12:1-9) [FT#4] • The Call and Commission of Moses (Exodus 3) [FT#5] • David (1 Samuel 16:1-13; 17:12-58) [FT#6] • Elijah meets God (1 Kings 19:9-18) • Call of Isaiah (Isaiah 6:1-13) • Call of Jeremiah (Jeremiah 1:4-19)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- use of index/ table of contents/ abbreviations • Math- • P.E.- • Social Studies • Other

Outcome: Students will recite and explain the <i>Apostles Creed</i>. [FT#9]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • I Believe (CCC 185) • What does the <i>Apostles Creed</i> say? (YouCat 28) • Why do we believe in just one God? (YouCat 30) [FT#11] • God the father (CCC 198) • Why is God “Father?” (YouCat 37) • I believe in Jesus Christ (CCC 423) [FT#16] • Who is the “Holy Spirit? (YouCat 38) [FT#23] • I believe in the Holy Spirit (CCC 683) • I believe in the Catholic Church (CCC 750) • Why can there be only <u>one</u> Church? [(YouCat 129) FT#25] • What does the “communion of saints” mean? (YouCat 146) • Communion of Saints (CCC 946) • Can the Church really forgive sins? (YouCat 150) • Forgiveness of Sins (CCC 976) • Resurrection of the Dead (CCC 988-989) • Why do we believe in the resurrection of the dead? (YouCat 152) • Everlasting Life (CCC 1020) • What is eternal life? (YouCat 156)
The Sacraments (What the Church Celebrates)
The Commandments (What the Church Lives)
<ul style="list-style-type: none"> • What is faith? (YouCat 307)
The Our Father (What the Church Prays)
<ul style="list-style-type: none"> • Introduction to the Nicene Creed [FT#9,26,25]
Saint/Catholic model
<ul style="list-style-type: none"> • Mary Mother of all Christians (Communion of Saints)[FT#19]
Scripture References
<ul style="list-style-type: none"> • The Holy Spirit – Pentecost, beginning of the Church (Acts 2:1-13) [FT#24] • Baptism of Jesus – Revelation of the Trinity (Matthew 3:13-17) • Forgiveness of Sins (John 20:22-23) • Resurrection (John 20)
Crosscutting Concepts
<ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other

THE SACRAMENTS

<p>Outcome: Students will identify the roots of Jewish spirituality in our Prayer, Sacraments, and Liturgy. [FT#36]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • History of the Liturgy • Israel the People of God (CCC 63) • The relationship of the Church to the Jewish people (CCC 839) • What is the relationship between the Church and the Jewish people? (Youcat 135)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Jewish and Christian Liturgy (CCC 1096) • Old Covenant prefigurement in our Sacraments (CCC 1334) • Why does the Church celebrate the liturgy so often? (YouCat 166) [FT#48] • Signs of the Covenant (CCC 1150)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • What are the Ten Commandments (Youcat 349)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • How did Jesus learn to pray? (Youcat 474) • The use of the Old Testament as it relates to the New Testament
<p>Saint/Catholic model</p>
<p>Scripture References</p> <ul style="list-style-type: none"> • The First Passover (Exodus 12:1-20) • Presentation of Jesus in the Temple (Luke 2:22-40)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science • ELA • Math • P.E. • Social Studies- appreciation of cultural diversity • Other

THE COMMANDMENTS

<p>Outcome: Students will demonstrate a sense of personal and social responsibility concerning the sacredness of life, the equality of all peoples, and our responsibility for the poor.</p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • The Eucharist commits us to the poor (CCC 1397)
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • (YouCat 322) What is more important, society or the individual? • (YouCat 328) What can the individual contribute to the common good? • (YouCat 330) To what extent are all men equal in God’s sight? • (CCC 1934) (Equality among men)[FT#46] • (YouCat 449) What significance do the poor have for Christians? • The sacredness of life in relationship to the Works of Mercy. • Introduction to Catholic Social Teachings • Becoming a Christian witness
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • (YouCat 522) What does it mean to say, “Give us this day our daily bread?” • (YouCat 523) Why does man not live on bread alone?
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Vincent de Paul • St. Louise de Marillac • St. Martin de Porres • Bl. Mother Teresa of Calcutta • St. Paul Miki
<p>Scripture References</p> <ul style="list-style-type: none"> • (Matthew 22:34-40) The Greatest Commandment • (Matthew 25:40-46) Whatever you do to the least of these • (Luke 6:31) The Golden Rule – Anti-Bullying Emphasis
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other- service projects in the community

Outcome: Students will appropriately express their right to bodily integrity and personal boundaries, including respectful language.
The Creed (What the Church Believes) <ul style="list-style-type: none"> • Our bodies will be raised on the last day (CCC 364)
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> • Baptism – Temple of the Holy Spirit (CCC 1265)
The Commandments (What the Church lives) <ul style="list-style-type: none"> • How should we treat our body? (YouCat 387) • How important is health? (YouCat 388) • What good is shame? (YouCat 464) • Cardinal virtues[FT#43]
The Our Father (What the Church prays)
Saint/Catholic model <ul style="list-style-type: none"> • St. John Bosco – “Act today in such a way that you do not need to blush tomorrow.”[FT#42]
Scripture References <ul style="list-style-type: none"> • Your Body is a Temple (1 Corinthians 6:19-20) • Blessed are the pure in heart (Matthew 5:8) • Where your treasure is, your heart is also (Matthew 6:21) • Put to death what is earthly in you (Colossians 3:5) [FT#42]
Crosscutting Concepts <ul style="list-style-type: none"> • Science- health • ELA- • Math- • P.E.- • Social Studies • Other- anti-bullying curriculum

Outcome: Students will demonstrate a process for making moral decisions based on the <i>Commandments and the Beatitudes</i>. [FT#42]
The Creed (What the Church Believes) <ul style="list-style-type: none"> • What is sin? (YouCat 67) [FT#44]
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> • The Ten Commandments in Reconciliation-Examination of conscience [FT#39]
The Commandments (What the Church lives) <ul style="list-style-type: none"> • Are the Ten Commandments a random list? (YouCat 350) [FT#47] • Morality of Human Acts (CCC 1749-1761) • What are the Beatitudes? (YouCat 283) • Why are the Beatitudes so important? (YouCat 284) • How can a person tell whether his action is good or bad? (YouCat 291) • May we do something bad so that good can result from it? (YouCat 292)
The Our Father (What the Church prays)
Saint/Catholic model
Scripture References <ul style="list-style-type: none"> • The Ten Commandments (Exodus 20:1-17) • The Beatitudes (Matthew 5: 1-12) [FT#42]
Crosscutting Concepts <ul style="list-style-type: none"> • Science- moral decisions and scientific research/ moral ethics • ELA- • Math- • P.E.- acting out examples of the Beatitudes • Social Studies • Other

THE OUR FATHER

Outcome: Students will use the psalms and other scriptural passages in prayer.
The Creed (What the Church Believes)
The Sacraments (What the Church Celebrates) <ul style="list-style-type: none"> • The Liturgy of the Word (CCC 1349)
The Commandments (What the Church Lives)
The Our Father (What the Church Prays) <ul style="list-style-type: none"> • What is prayer? (YouCat 469) • What prompts a person to pray? (YouCat 470) [FT#50] • How are the Psalms important for our prayer? (YouCat 473) • Psalms as Man's Prayer (CCC 2587) • Characteristics of the Psalms (CCC 2589) • Prayer should accompany the reading of Scripture (CCC 2653) • Use appropriate mysteries for a specific purpose or intention • Meditation through scripture • Participation in the Stations of the Cross • Liturgy of the Hours
Saint/Catholic Model <ul style="list-style-type: none"> • Mary-praying as Mary-Rosary[FT#30] • King David • St. Monica • St. Rose Philippine Duchene • St. Rose of Lima
Scripture References <ul style="list-style-type: none"> • The Our Father (Matthew 6:9-13) • The Lord, Shepherd, and Host (Psalm 23) • The Miserere: Prayer of Repentance (Psalm 51) • God of the Universe (Psalm 96)
Crosscutting Concepts <ul style="list-style-type: none"> • Science • ELA- study of poetry/ figurative language, text to self connections • Math • P.E. • Social Studies • Other

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
The Creed (What the Church Believes)
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> • Actively and reverently participates in Mass • Participation in Reconciliation
The Commandments (What the Church Lives)
The Our Father (What the Church prays) <ul style="list-style-type: none"> • Introduce Angelus • Introduce the Divine Mercy Chaplet • Prayers of Thanksgiving • Personal Petitions • Contrition • Prayers of Adoration/Praise • Time in Adoration • Novenas
Saint/Catholic model
Crosscutting Concepts <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- • Other: Music –