

OVERVIEW OF 2ND GRADE CURRICULUM

The Creed (What the Church Believes)

- * Identify original, venal and mortal sin
- * Identify sin versus mistakes, accidents and temptations in our own lives
- * Respond to God's forgiveness by demonstrating to others that we are sorry and forgiving others (Anti-bullying)
- * Recognize Jesus' Real Presence in the Eucharist (Jn 6:49-69) [FT#2, #16]
- * Eucharist calls us to be one with Jesus and the Church
- * Explain the Holy Spirit as God, the Third Person of the Trinity, and as our helper

The Sacraments (What the Church Celebrates)

- * Participate in the Sacrament of Reconciliation
 - * Apply Examination of Conscience
 - * Act of Contrition
 - * Ongoing need for this Sacrament
 - * Celebrate the Eucharist
 - * Retell and apply the events of the Miracle of the Loaves and Fish (Jn 6:1-15), the Last Supper (Mt 26:17-29)

The Commandments (What the Church Lives)

- * Law of Love (Jn 14:23-30) – Treat self and others with respect in words and actions (Antibullying)
- * Apply Ten Commandments, Law of Love (Jn 14:23-30), the example of the Good Samaritan (Lk 10:29-37)
- * Need for reconciliation with community
- * Recognize the human body as the handiwork of God. It is beautiful and good, and should be respected (Anti-bullying)
- * Use respectful language, behavior and attitudes, showing consideration and appreciation for themselves and others (Anti-bullying)
- * Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- * Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- * Embrace a service project.

The Our Father (What the Church Prays)

- * *Act of Contrition*
- * Explain, demonstrate, or illustrate stories of Christ's love and forgiveness [FT#8]
 - * Zaccheus (Lk 19: 1-10)
 - * Forgiving 70 x 7 (Mt 18:21-22)
 - * The Found Sheep (Lk 15:4-7)
 - * The Found Coin (Lk 15:8-10)
 - * The Forgiving Father (Lk 15:11-32)
 - * The Good Shepherd (Jn 10:1-21)
 - * Law of Love (Jn 14: 23-30)
- * The Mass as prayer: Liturgy of the Word, Liturgy of the Eucharist
- * Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT #9]

- * Develop their own relationship with Jesus through personal prayer time.
- * Participate in the praying of the Rosary

Saint/Catholic model

- * St. Therese of Lisieux (The Little Flower) (Oct. 1)
- * St. Francis of Assisi-Conversion (Oct. 4)
- * St. Clare of Assisi (Aug. 11)
- * St. Patrick (Mar. 17)
- * Holy Spirit-Blessed Trinity
- * The three children of Fatima: Jacinto, Francisco, St. Lucia
- * Lucia of Dos Santos
- * St. Padre Pio-Confessors (Sept. 23)
- * St. Damien of Molokai-Law of Love (Oct. 11)
- * Tarcisius-Patron of Communion (Aug. 5)
- * Gemma Galgani- Patron of First Communicants (April 11)

Crosscutting Concepts

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies: community (parish, family, and friends)
- Other –

THE CREED

Outcome: Students will explain the Holy Spirit as God, the Third Person of the Trinity, as our helper. [FT #11, #23]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • I believe in the Holy Spirit (CCC 685) • The Spirit is our helper (John 16:7, Acts 2:4)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Holy Spirit prepares us for the reception of Christ in the Eucharist (CCC 1093) • The Holy Spirit gives life and understanding to the Liturgy of the Word (CCC 1100-1101) • The Holy Spirit prepares us for the Sacrament of Reconciliation (CCC 1426) • We receive the Holy Spirit in each sacrament (CCC 1133)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Gifts and Fruits of the Holy Spirit help us live a virtuous life (CCC 1830)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • <i>The Sign of the Cross</i> • <i>The Glory Be</i> • Personal, meditative prayer asking the Holy Spirit for guidance
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • The saints were strengthened by the Holy Spirit. • St. Francis of Assisi
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other – Art – depictions of shamrocks (St. Patrick)

THE SACRAMENTS

<p>Outcome: Students will actively prepare for and participate in the Sacrament of Reconciliation.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Reconciliation is a Sacrament of Healing (CCC 1420-1421) • Identify original sin, venial sin and mortal sin [FT#15] • Identify sin vs. mistakes, accidents, and temptations in our own lives (CCC 1456-1458) [FT #42, 44-47, 50]
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Baptism as it relates to Reconciliation [FT #34] • Participate in the Sacrament of Reconciliation [FT #39] <ul style="list-style-type: none"> ○ Examination of Conscience (CCC 1454) ○ Confession of sins (CCC 1455-1456) ○ <i>Act of Contrition</i> (CCC 1451) ○ Absolution from the priest and penance (CCC 1424)
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • There is an ongoing need for the Sacrament (CCC 1457, 1493) [FT 38] • The 2nd Precept of the Church: We should confess our sins at least once a year. (CCC 2042) • Respond to God’s forgiveness by demonstrating to others that we are sorry and forgiving others. (Anti-bullying) (CCC 1459) • Law of Love (John 14:23-30) – Treat self and others with respect in words and actions (Anti-bullying) (CCC 1972) • Ten Commandments (Exodus 20:1-17) [FT #5] • Apply Ten Commandments and the Law of Love (John 14:23-30) [FT #3] • The example of the Good Samaritan (Luke 10:29-37)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The <i>Act of Contrition</i> (CCC 1451) • Explain, demonstrate, or illustrate stories of Christ’s love and forgiveness [FT#8] <ul style="list-style-type: none"> ○ Zaccheus (Luke 19:1-10) ○ Forgiving seventy times seven (Matthew 18:21-22) ○ The Found Sheep (Luke 15:4-7) (CCC 546) ○ The Found Coin (Luke 15:8-10) (CCC 546) ○ The Forgiving Father (Luke 15:11-32) (CCC 546) ○ The Good Shepherd (John 10:1-21) (CCC 546) ○ Law of Love (John 14: 23-30) ○ Centurion Servant (Luke 7:1-10) • Develop a personal relationship with Jesus through personal prayer time. [FT #16]
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Therese of Lisieux (The Little Flower) (Oct. 1) • St. Francis of Assisi (Oct. 4) • The Franciscans (the order) • St. Clare of Assisi (Aug. 11) • St. Padre Pio • St. Damien of Molokai

Crosscutting Concepts

- Science-
- ELA- summarize, compare and contrast, main idea, detail of the Scripture stories; Reader's Theater – retell, perform, etc.
- Math-Money (The Found Coin); Multiplication (Forgiving 70 x 7)
- P.E.-
- Social Studies
- Other – Music- “Make Me a Channel of Your Peace”

THE SACRAMENTS

<p>Outcome: Students will actively prepare for and participate in the Sacrament of Holy Eucharist.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • We recognize Jesus’s Real Presence in the Eucharist (John 6:49-69) (CCC 1373-1374) [FT#37] • The Eucharist calls us to be One with Jesus and the Church (CCC 1380)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Baptism as it relates to First Communion • Active participation in the Mass is the “source and summit of our faith” (Lumen Gentium 11, a papal encyclical)
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • 1st Precept of the Church: We should attend Mass on Sundays and on Holy Days of Obligation (CCC 2042)[FT#48] • Retell and apply the events of the Last Supper (Matthew 26:17-29) [FT#20]
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The Mass as prayer[FT#36, 9] <ul style="list-style-type: none"> ○ Liturgy of the Word ○ Liturgy of the Eucharist • Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations [FT#38] • The <i>Our Father</i> • Retell and apply the events of the Miracle of the Loaves and Fish (John 6:1-15) • Centurion Servant (Luke 7:1-10)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Clare of Assisi (Aug. 11) • St. Therese, the Little Flower (Oct. 1) • St. Patrick (Mar. 17) • St. Francis of Assisi (Oct. 4) • Tarcisius • Gemma Galgani
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science-nutrition • ELA- sequence of the Mass (Liturgy of the Word, Liturgy of the Eucharist); Reader’s Theater of the Scripture stories – retell, perform, etc.; Problem/solution: We don’t have enough money to feed everyone, what can we do? • Math-Multiplying the Loaves and Fish; estimating the number of people (5000 men, what would we estimate to be the number of women and children?) • P.E.- • Social Studies – community: Mass gathers parish, family, friends • Other – Music – “I Am the Bread of Life,” “Jesus in the Eucharist”

THE SACRAMENTS

<p>Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations together with their school community. [FT#36]</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> • Ongoing need for these Sacraments [FT#38] • Precepts of the Church (CCC 2042) • Introduction to Holy Days of obligation • Holy Thursday
<p>What the Church Celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> • Reconciliation • Eucharist • Liturgical Seasons—colors, names, symbols and introduction to sequence
<p>What the Church Lives (“The Commandments”)</p> <ul style="list-style-type: none"> • The Law of Love (The Great Commandment) • Precepts of the Church
<p>What the Church Prays (“The Our Father”)</p> <ul style="list-style-type: none"> • School Masses <ul style="list-style-type: none"> ○ Liturgical responses • Sacrament of Reconciliation <ul style="list-style-type: none"> • Examination of Conscience (CCC 1454) • Act of Contrition (CCC 1451) • Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649) • Spend time with Jesus in Adoration (CCC 2628) [FT#17]
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints) [FT# 30]
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other : Music – planning for the Liturgies

THE COMMANDMENTS

<p>Outcome: Students will explain and evaluate choices by applying the Ten Commandments and living the Law of Love. [FT#44-47]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Identify sin versus mistakes, accidents, and temptations in our own lives (CCC 1456-1458) • The Law of Love-The Great Commandment (John 14:23-30) <i>Love God with all your heart, mind, and soul, and love others as Jesus loves you.</i> • The Ten Commandments come to us from the Old Testament (Exodus 20:1-17)[FT#5]
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Ten Commandments and the Law of Love serve as guidelines for preparation for and participation in the Sacraments of Reconciliation and Holy Eucharist.
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • Law of Love (John 14:23-30) – treat self and others with respect in words and actions (Anti-bullying) (CCC 1972, 1823) • Apply Ten Commandments and the Law of Love • The example of the Good Samaritan (Luke 10:29-37) (CCC 1823)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • <i>Act of Contrition</i> (CCC 1451) • <i>Our Father</i> (CCC 2759) •
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for following the Ten Commandments and applying the Law of Love. (CCC 956 – Intercession of Saints) • St. Therese of Lisieux (The Little Flower) (Oct. 1) • St. Damien of Molokai-Law of Love (Oct. 11)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- sequence of the commandments, problem/solution, making inference • Math- • P.E.- games that encourage team work • Social Studies community (parish, family, and friends) • Other

THE COMMANDMENTS

<p>Outcome: Students will integrate the virtues of prudence and justice into their daily living.</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> • The Cardinal virtues include prudence and justice (CCC 1805 – 1807) [FT#42-43] <ul style="list-style-type: none"> ○ Prudence is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. <ul style="list-style-type: none"> ▪ The Forgiving Father (Luke 15:11-32) ▪ Forgiving 70 Xs 7 times (Matthew 18: 21-22) ○ Justice is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs. <ul style="list-style-type: none"> ▪ The Good Samaritan (Luke 10: 29-37)
<p>What the Church celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation (both) (CCC 1811) • Sacrament of the Eucharist (justice) (CCC1807) • Sacrament of Confirmation (prudence) (CCC 1302)
<p>What the Church lives (“The Commandments”)</p> <ul style="list-style-type: none"> • Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) • We value and show respect for life <ul style="list-style-type: none"> ○ through respectful language and actions ○ sharing and taking turns ○ showing empathy
<p>What the Church prays (“The Our Father”)</p> <ul style="list-style-type: none"> • The psalms
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for living out a virtuous life.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- writing; identifying these virtues in our readings; problem/solution using these virtues or solving problems that result from not following these virtues. • Math- • P.E.- • Social Studies- communities that work within these virtues are more productive • Other: Music – psalms

THE OUR FATHER

<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Blessed Mother (CCC 491) (Luke 1:42) • The Rosary is a devotional that leads us closer to Jesus through His Mother (Luminous Mysteries) (CCC 971)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation • Sacrament of Holy Eucharist • Marian feasts <ul style="list-style-type: none"> ○ Queen of Heaven and Earth (May crowning) ○ Our Lady of Fatima ○ October is the month of the Rosary
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • The Ten Commandments and the Law of Love call us to honor God and neighbor. Mary's life is a perfect example of how to do this-holiness. [FT#30]
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The Rosary [FT#9] <ul style="list-style-type: none"> ○ Joyful Mysteries ○ Introduction to the Luminous Mysteries • Fatima Prayer • The <i>Act of Contrition</i> (see outcome for Sacrament of Reconciliation)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for following the Ten Commandments and applying the Law of Love. (CC 956 – Intercession of Saints) [FT#30] • The three children of Fatima <ul style="list-style-type: none"> ○ Blessed Jacinto Marto* (Feb. 20) ○ Francisco Marto* (*siblings),
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- Biographies of the Fatima children • Math- • P.E.- • Social Studies- location of Portugal • Other