

OVERVIEW OF 4TH GRADE CURRICULUM

What the Church Believes (The Creed)

* Organizational structure of the Church (laity, religious sisters and brothers, deacon, priest/pastor, vicar general, chancellor, bishop, archbishop, cardinal, pope) (Information on the vicar general and chancellor on the archkck.org website.) [FT#10,25,28,29,40]

The Sacraments (What the Church Celebrates)

- * Sacrament of the Sick
- * Holy Orders [FT#40]
- * Matrimony [FT41]
- * Confirmation
- * Participation in the Eucharistic celebration by using proper prayers, responses, and acclamations
- * Participate in the Sacrament of Reconciliation
 - * Apply Examination of Conscience
 - * Continue to develop a good conscience
 - * Act of Contrition
 - * Ongoing need for this Sacrament
- * The liturgical seasons in order to participate more fully in the Paschal Mystery and the liturgical life of the Church

The Commandments (What the Church Lives)

- *The Beatitudes (anti-bullying)
- * The Ten Commandments (anti-bullying)
- * All life is a gift from God. Human life is the most sacred because we are made in God's image. (anti-bullying) [FT#13]
- * We value and show respect for life through respectful language and actions.
- * Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community
- * Embrace a service project.
- * Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- * Integrate the virtue of justice (the virtue that calls us to give everyone, others and God, the good that is rightfully theirs)
- * Integrate the virtue of fortitude (to know what's right and do it, just because it's the right thing to do)
- * Integrate the virtue of temperance (employ self-control and moderation)

The Our Father (What the Church Prays)

- * Scriptural passage introducing the Our Father (Luke 11:1-4)
- * Teaching on Prayer (Lk 11:5-8)
- * Answering prayers (Lk 11:9-13)
- * Sermon on the Mount (Mt 5, 6, and 7)
- * Apply Scripture to self and others (anti-bullying)
- * Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives
- * Spend time with Jesus in Adoration

Saint/Catholic model

- *St. Andrew Kim Taegon (Sept. 20)
- * St. Mother Frances Cabrini (Nov. 13)
- * St. Francis Xavier (Dec. 3)
- * St. Scholastica (Feb 10)
- * St. Benedict (July 17)
- * St. John XXIII
- * St. John Paul II
- * St. Kateri Tekakwitha (July 15)

Crosscutting Concepts

- Science-
- ELA-
- Math-
- P.E.-
- Social Studies- Missionaries
- Other

THE CREED

Outcome: The students will recognize the organizational structure of the Church.
<p>The Creed (What the Church Believes)</p> <p>* Organizational structure of the Church (laity - including religious sisters and brothers, deacon, priest/pastor, vicar general, chancellor, bishop, archbishop, cardinal, pope) (CCC 874-913)</p>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Holy Orders (CCC 1536) • Baptism (CCC 1213) [FT#34]
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Fourth Commandment “Honor your father and mother.” (respect authority) (CCC Article 4, 4th Commandment-CCC2196-2200; in brief CCC 2247-2257)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Intercessory prayer at Mass starts with prayers for our Church leaders (CCC 1678)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Pope John XXIII • St. Pope John Paul II • St. Charles Lwanga • St. Francis Xavier • St. Andrew Kim Taegon • The Church, Mother and Teacher (CCC 2030)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA-sequence • Math- order • P.E.- • Social Studies – organizational structure of the government • Other

THE SACRAMENTS

<p>Outcome: Students will examine and demonstrate knowledge of the <i>Sacrament of the Sick, Holy Orders, Matrimony, and Confirmation</i>, to better understand the Sacramental life of the Church.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • (CCC Article 2, CCC1113)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Sacrament of the Sick (CCC 1420-1421) • Holy Orders (1536) • Matrimony (CCC1601) • Confirmation (CCC1285) [FT#35]
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • First Commandment: “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these Sacraments) • Fourth Commandment: “Honor your father and mother” (Matrimony, Holy Orders) • Fifth Commandment: “You shall not kill” (Sacrament of the Sick) • Sixth Commandment: “You shall not commit adultery” (Matrimony) • Ninth Commandment: “You shall not covet your neighbor’s wife.” (Matrimony) • The Ten Commandments (CCC 2052)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Prayers of supplication (petition) for vocations and the sick and those receiving Sacraments
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • St. Pope John XXIII, St. Pope John Paul II, St. Charles Lwanga, St. Francis Xavier, St. Andrew Kim Taegon (Holy Orders) • St. Gianna Molla, Blessed Zelig and Louis Martin (St. Therese of the Little Flower’s parents) (Matrimony) • St Kateri Tekakwitha (Sacrament of the Sick) • The Church, Mother and Teacher (CC 2030)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other

THE CREED

<p>Outcome: Students will outline the liturgical seasons in order to participate more fully in the <i>Paschal Mystery</i> and liturgical life of the Church.[FT#48]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Define Paschal Mystery as “the suffering, death, and resurrection of the Lord” (CCC 1135) • Liturgical seasons (CCC 1163)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Advent, Christmas, Ordinary Time, Lent, Triduum, Easter, and Ordinary Time (again) [FT#22] • Holy Days of Obligation: <ul style="list-style-type: none"> ○ Immaculate Conception (Dec. 8) [FT#19] ○ Christmas (Dec. 25) ○ Mary, Mother of God (Jan. 1) ○ Ascension (40 days after Easter, or the 7th Sunday of Easter as celebrated in the Archdiocese of Kansas in Kansas City) ○ Assumption (Aug. 15) ○ All Saints Day (Nov. 1) • Liturgical year (CCC 1168)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • First Commandment: “I am the Lord, your God, I brought you out of the land of Egypt. You shall have no other gods before me.” (applies to all of these celebrations) • Third Commandment: “Keep holy the Lord’s day.” (applies to all of these celebrations)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Celebrating the Church’s liturgy (CCC 1136) <ul style="list-style-type: none"> ○ Develop an understanding of components of <ul style="list-style-type: none"> ▪ Opening ▪ Liturgy of the Word ▪ Liturgy of the Eucharist ▪ Closing Benediction • Scriptural passage introducing the Our Father (Luke 11:1-4)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Saints’ Feast Days <ul style="list-style-type: none"> * St. Francis Xavier (Dec. 3) * St. Scholastica (Feb 10) * St. Gianna Molla (Apr. 28) * St. Charles Lwanga (June 3) * St. Kateri Tekakwitha (July 15) * St. Benedict (July 17) * St. Andrew Kim Taegon (Sept. 20) * St. John XXIII (Oct. 11, the anniversary of when Vatican II was convened in 1962) * St. John Paul II (Oct. 22, the anniversary of when he started his pontificate in 1978)

* St. Mother Frances Cabrini (Nov. 13)

- St. Pope John Paul II instituted Divine Mercy Sunday the second Sunday of Easter

Crosscutting Concepts

- Science- life cycles of the Church year
- ELA- sequence
- Math- Roman numerals when numbering the weeks of each season
- P.E.-
- Social Studies- compare and contrast cultural and liturgical celebrations
- Other

THE SACRAMENTS

Outcome: Students will actively participate in the Sacraments of Reconciliation and Eucharist by using proper prayers, responses, and acclamations. [FT#20,39]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Ongoing need for these Sacraments
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Reconciliation [FT#15] • Eucharist [FT#37]
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Law of Love (The Great Commandment) • Precepts of the Church (CCC 2042-2043) • Define mortal and venial sins
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • School Masses [FT#36] <ul style="list-style-type: none"> ○ Liturgical responses • Sacrament of Reconciliation <ul style="list-style-type: none"> • Examination of Conscience (CCC 1454) <ul style="list-style-type: none"> ○ Continue to develop a good conscience • Act of Contrition (CCC 1451) [FT#44] • Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649) • Spend time with Jesus in Adoration (CCC 2628)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other : Music – planning for the Liturgies

THE COMMANDMENTS

<p>Outcome: Students will recite the Beatitudes and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. (Anti-bullying outcome) [FT#17,42]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Proclamation of the Kingdom of God (CCC544) [FT#2,16] • The contents and importance of the Beatitudes (CCC 1717, 1726) • The Beatitudes take up and fulfill God’s promises from Abraham on by ordering them to the Kingdom of Heaven (CCC 1725) • Sermon on the Mount (Matthew 5:1-12)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Proclaimed at Mass, both in Word and song. They are at the heart of Jesus’ teaching (CCC1716) • Beatitudes as God’s gift of grace (CCC1722)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) <ul style="list-style-type: none"> ○ Embrace service projects (as a grade or school) • The Law of Love inspires us to live out all the Beatitudes with preference to needs of the poor.
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The Sermon on the Mount (Mt 5, 6 & 7) (CCC1720)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for living out the Beatitudes.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other: Music – songs about the Beatitudes

THE COMMANDMENTS

<p>Outcome: Students will recite the Ten Commandments and show how they will strengthen our relationships with God and others of all ages, races, and cultures and our respect for all life. (Anti-bullying outcome) [FT#42,46, 47, 4]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • They were given to Moses as part of the Covenant (CCC 2056 - 2057) [FT#5] • The Ten Commandments state what is required of love of God and love of neighbor (CCC 2067) (Exodus 20:2-17) • The Law of Love-The Great Commandment (John 15:12) (CCC 2052 – 2055)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation (all) • Participation in Sunday liturgy (#3) • Sacrament of Matrimony (#6 & 9)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) <ul style="list-style-type: none"> ○ Embrace service projects (as a grade or school) • Sunday obligation (#3)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The new Commandment “This is my Commandment that you love one another as I have loved you.” (John 15:12) (CCC2074) • The Commandments-detailed explanation of each (CCC 2052)
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for living out the Commandments.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- sequence • Math- Roman Numerals • P.E.- • Social Studies- • Other: Music –

THE COMMANDMENTS

Outcome: Students will integrate the virtues of prudence, justice, fortitude, and temperance into their daily living [FT#13, 42]
The Creed (What the Church Believes)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Sacrament of Reconciliation (all) (CCC 1811) • Sacrament of Confirmation (fortitude and prudence) (CCC 1302) • Sacrament of the Eucharist (justice) (CCC1807)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Cardinal virtues are prudence, justice, fortitude, and temperance (Wisdom 8:17) (CCC 1805 - 1809) <ul style="list-style-type: none"> ○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action. (Matthew 7:24-27) ○ <u>Justice</u> is the virtue that calls us to give everyone, others and God, the good that is rightfully theirs.(Luke 3:11) ○ <u>Fortitude</u> is the moral virtue that ensures firmness in difficulties and the pursuit of good. (Psalm 23) ○ <u>Temperance</u> is the ability to employ self-control and moderation. (I Corinthians 9:27) <ul style="list-style-type: none"> ▪ Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying) ▪ Temperance is required to follow all the Commandments (CCC1811) • We value and show respect for life through respectful language and actions.
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • The psalms
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for living out a virtuous life.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- • Other: Music – psalms

THE OUR FATHER

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Pray constantly (CCC2757) • 1 Thessalonians 5:17
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Eucharist [FT#38] • Reconciliation [FT#39] • Participates in the Stations of the Cross • Develop a devotion to the Rosary through review and practice
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • The Ten Commandments • The Law of Love calls us to honor God and neighbor.
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Incorporate prayers of adoration, contrition, thanksgiving and supplication into their own prayer life. (CCC2644-2649) • Reflect upon and pray the mysteries of the rosary • Memorized prayers: Apostle's Creed, Hail Holy Queen, Memorare [FT#9, 18, 26]
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • All saints are models for our own personal prayer life. (CCC956) [FT#30]
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- • Other: Music – psalms