

## OVERVIEW OF 1<sup>ST</sup> GRADE CURRICULUM

### **The Creed (What the Church Believes)**

- \* Identify God's role as Father
- \* Identify Jesus as God the Son
- \* Recognize Jesus and His teachings as the foundation of the Church (anti-bullying)
- \* Peter as the first Pope (One, Holy, Catholic, Apostolic)
- \* Bible is made of two parts: Old Testament, New Testament
  - \* Visitation (Lk 1:39-56)
  - \* Visitation of the Shepherds (Lk 2:15-20)
  - \* Presentation (Lk 2: 22-38)
  - \* Flight into Egypt (Mt 2:13-18)
  - \* From Egypt to Nazareth (Mt 2:19-23)
  - \* The Boy Jesus in the Temple (Lk 2:41-52)
  - \* Jesus' Baptism (Mt 3:13-17)
  - \* Adam and Eve (Genesis 1:24-31)
  - \* Abraham and Isaac (Genesis 17:17-19)
  - \* Joseph and his brothers (Genesis 5:1-10)
  - \* Noah (Genesis 7:6-23)
  - \* Moses (Exodus 2:1-10, 20: 1-17)
  - \* David (I Samuel 17:32-51, Matthew 1:20)
- \* Retell the Easter story, recognizing how Jesus showed His love for us by His death and resurrection

### **The Sacraments (What the Church Celebrates)**

- \* Church family supports them (Baptism, Eucharist)
- \* Baptism made us members of God's family
- \* God made us for Himself and our purpose is to give glory back to Him

### **The Commandments (What the Church Lives)**

- \* Identify family members and roles each has in the family
- \* What makes them unique individuals made in God's image (anti-bullying)
- \* Integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation, and to take appropriate action.)
- \* Embrace a service project.

### **The Our Father (What the Church Prays)**

- \* We use prayer to participate in Church family celebrations
- \* *Hail Mary*
- \* *Our Father (Introduction)*
- \* *Glory Be*
- \* *Grace After the Meal (Introduction)*
- \* Develop a personal relationship with Jesus through personal prayer time. [FT #16]
- \* Participate in the Rosary and Stations of the Cross

### **Saint/Catholic model**

- \* St. Peter, first Pope
- \* Sts Anne and Joaquin (grandparents of Jesus)
- \* Mary, Mother of God
- \* St. Joseph, foster father of Jesus

- \* St. Francis of Assisi
- \* Recognize and appreciate different types of family structures
  - \* God's family includes people of all races, languages and abilities
  - \* Compare Jesus' family to their own
  - \* show how followers continue the work of the Catholic Church today

**Crosscutting Concepts**

- Science-
- ELA- compare and contrast families in stories
- Math-
- P.E.-
- Social Studies - family as the basis for community
- Other Spanish: pronunciation of Joaquim and Jesus

<p>Outcome: Students will identify family members and roles and will identify what makes them unique in their own families and their Church families.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• We identify God’s role as Father. (CCC 239)</li> <li>• We identify Jesus as God the Son. (CCC 422) [FT#16]</li> <li>• We identify Jesus, Mary and Joseph as the Holy Family (CCC 437)[FT#30]</li> <li>• Our families are the domestic church. (CCC 2251-2252)</li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism made us members of God’s family. (CCC 277)</li> <li>•</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• Students identify family members and roles each has in the family. (CCC 2251-2252)</li> <li>• We are unique individuals made in God’s image. (Anti-bullying) (CCC 356-7)</li> <li>• Families embrace being of service to others. (Works of Mercy) (Matthew 25:31-46)</li> <li>• Honor your father and mother (the 4<sup>th</sup> Commandment)</li> <li>• Differences in people’s races, languages, and abilities are celebrated and honored. (CCC 1935) (Luke 10: 29-35—who is your neighbor?)</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• The <i>Our Father-Introduction</i> (CCC 2759)</li> <li>• <i>Hail Mary</i> (CCC 971)</li> <li>• <i>Grace Before Meals</i></li> <li>• <i>Prayer After Meals -Introduction</i></li> <li>• We use prayer to participate in Church family celebrations.</li> <li>• Participate in the praying of the Rosary</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• Mary, Mother of God (Jan. 1 Feast Day, Sept. 8 birthday)</li> <li>• Sts. Anne and Joachim (July 26)</li> <li>• St. Joseph (Mar. 19)</li> <li>• St. Nicholas (Dec. 6)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-writing activities about Christmas (Holy Family)</li> <li>• Math- tithing; graph number of people in your family</li> <li>• P.E.-</li> <li>• Social Studies – compare and contrast Church family to immediate family</li> <li>• Other</li> </ul>

Outcome: Students will recognize Jesus and His teachings as the foundation of the Christian Church and show how followers continue the work of the Church today.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Peter was the first Pope. (CCC 551-553)[FT#28] <ul style="list-style-type: none"> <li>○ 4 Marks of the Church: One, Holy, Catholic, and Apostolic[FT#25]</li> </ul> </li> </ul>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism[FT#34]</li> <li>• Holy Orders[FT#16, 29, 40]</li> <li>• Pentecost</li> </ul>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> <li>• The Pope is the leader of the Universal Church. (CCC 882)[FT#28,47]</li> </ul>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> <li>• Intercessory prayer at Mass starts with prayers for our Church leaders (CCC 1678)[FT#48,50]</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Peter (June 29, as well as Feb. 22, and Nov. 18)</li> <li>• St. Francis of Assisi (Oct. 4)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies – compare and contrast early Church to Church of today</li> <li>• Other- Music – “His Banner Over Me is Love”</li> </ul>

Outcome: Students will recognize the Bible as stories and teachings of our Church family and explain that it is divided into two parts the Old Testament and the New Testament.

The Creed (What the Church Believes)

- The Bible has two parts: The Old Testament and the New Testament (CCC128 – 130)
- Old Testament Bible Passages\*[FT#3]
  - Review Adam and Eve from Kindergarten curriculum (Genesis 1:24-31)
  - Abraham and Isaac (Genesis 17: 17-19)[FT#4]
  - Joseph and His Brothers (Genesis 45: 1-10)
  - Noah (Genesis 7:6-23)
  - Moses (Exodus 2: 1-10, 20:1-17)[FT#5]
  - David (I Samuel 17:32-52, Matthew 1:20)[FT#6]
- New Testament Bible Passages\*[FT#8]
  - The Visitation (Luke 1:39-56)
  - Visitation of the Shepherds (Luke 2:15-20)
  - The Presentation (Luke 2:22-38)
  - Flight into Egypt (Matthew 2:13-18)
  - Egypt to Nazareth (Matthew 2:19-23)
  - The Boy Jesus in the Temple (Luke 2:41-52)
  - Jesus's Baptism (Matthew 3:13-17)

\* Chapter and verse are recorded for teacher reference only.

The Sacraments (What the Church celebrates)

- Advent
- Christmas
- Family
- Baptism
- Holy Eucharist

The Commandments (What the Church lives)

- The Ten Commandments are Old Testament teachings that still apply today.
- Honor your father and mother (4<sup>th</sup> Commandment)

The Our Father (What the Church prays)

- On Sundays, the Liturgy of the Word is made up of an Old Testament and a New Testament reading.
- The 1<sup>st</sup> reading and the Responsorial Psalms are usually taken from the Old Testament.
- The 2<sup>nd</sup> reading and the Gospel are taken from the New Testament.
- The *Our Father* and the *Hail Mary* are both Scripturally based. (Luke 11:1-4, Luke 1:39-56 )

Saint/Catholic model

- The saints passed on the stories from Scripture to bring others to Christ's Church.

Crosscutting Concepts

- Science-
- ELA- Reader's Theater – retell or perform the stories; compare and contrast stories from Scripture
- Math-

- P.E.-
- Social Studies- compare and contrast rules of the Church with rules of society
- Other

Outcome: Students will explain that God has made us for Himself and that Baptism made us members of God’s family.[FT#1]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• Baptism makes us members of the Church (CCC 1213)[FT#13]</li> <li>• God made us for Himself and our purpose is to give glory back to Him (CCC 356-357)[FT#27]</li> <li>• God made us in His image. (Anti-bullying) (CCC 356-357)</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Baptism[FT#34]</li> <li>•</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• Works of Mercy (Matthew 25:31-46) (CCC 2447)</li> <li>• Evangelization (Matthew 28:19-20)</li> <li>• Differences in people’s races, languages, and abilities are celebrated and honored. (CCC 1935) (Luke 10: 29-35—who is your neighbor?)[FT#46]</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• <i>The Sign of the Cross</i></li> <li>• <i>Glory Be</i></li> <li>• <i>Our Father-Introduction</i></li> <li>• <i>Hail Mary</i></li> <li>• Develop their own relationship with Jesus through personal prayer time.</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. John the Baptist (June 24)</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-water is life-giving to all organisms; physical life contrasted to spiritual life</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other – Music – “This Little Light of Mine”</li> </ul>

<p>Outcome: Students will retell the Easter story recognizing how Jesus showed His love for us by His death and resurrection.</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> <li>• The gates of heaven were opened.</li> <li>• Jesus’s death conquered sin.[FT#21]</li> <li>• “Easter” means “new life.”</li> </ul>
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> <li>• Holy Week</li> <li>• Easter Vigil[FT#22]</li> <li>• Every Sunday is a “little Easter.”</li> <li>• Eucharist is a gift from Jesus.</li> </ul>
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> <li>• We have faith in what we cannot see.[FT#23,24]</li> <li>• Holy Week – we actively participate in the Triduum</li> </ul>
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> <li>• The <i>Glory Be</i></li> <li>• <i>Alleluia</i></li> <li>• Prayers of thanksgiving for what Christ did for us.</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• St. Peter, even though he denied Jesus, he is still the Rock.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science- new life in spring: physical new life vs spiritual new life</li> <li>• ELA-</li> <li>• Math-use the number 40</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other</li> </ul>



Outcome: Students will actively participate in the Mass by using proper prayers, responses, and acclamations. They will also use the steps of reconciliation with others (think about what they did wrong, ask forgiveness, and make amends).
What the Church Believes (“The Creed”) <ul style="list-style-type: none"> <li>• Ongoing need for these Sacraments</li> <li>•</li> </ul>
What the Church Celebrates (“The Sacraments”) <ul style="list-style-type: none"> <li>• Reconciliation</li> <li>• Eucharist[FT#20]</li> </ul>
What the Church Lives (“The Commandments”) <ul style="list-style-type: none"> <li>• The Law of Love (The Great Commandment)</li> <li>• Precepts of the Church (CCC 2042)</li> </ul>
What the Church Prays (“The Our Father”) <ul style="list-style-type: none"> <li>• School Masses[FT#36]             <ul style="list-style-type: none"> <li>○ Liturgical responses</li> </ul> </li> <li>• Incorporate prayers of adoration, contrition, thanksgiving, and supplication (petition) into their own prayer lives (CCC2644-2649)</li> <li>• Spend time with Jesus in Adoration (CCC 2628)</li> </ul>
Saint/Catholic model <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies</li> <li>• Other : Music – planning for the Liturgies</li> </ul>

<p>Outcome: The students will integrate the virtue of prudence (the ability to distinguish what is good and bad in any given situation and to take appropriate action.</p>
<p>What the Church Believes (“The Creed”)</p> <ul style="list-style-type: none"> <li>• The Cardinal virtues build upon prudence (CCC 1805 - 1809)[FT#42,43]             <ul style="list-style-type: none"> <li>○ <u>Prudence</u> is the ability to distinguish what is good and bad in any given situation, and to take appropriate action.                 <ul style="list-style-type: none"> <li>▪ Adam and Eve (Genesis 3:1-7)</li> </ul> </li> </ul> </li> </ul>
<p>What the Church celebrates (“The Sacraments”)</p> <ul style="list-style-type: none"> <li>• Reconciliation with others (CCC 1811)[FT#44]</li> <li>• Sacrament of Confirmation (prudence) (CCC 1302)</li> </ul>
<p>What the Church lives (“The Commandments”)</p> <ul style="list-style-type: none"> <li>• Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (Anti-bullying)</li> <li>• We value and show respect for life through respectful language and actions.</li> </ul>
<p>What the Church prays (“The Our Father”)</p> <ul style="list-style-type: none"> <li>• The psalms</li> </ul>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> <li>• All saints are models for living out a virtuous life.</li> </ul>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
The Creed (What the Church Believes) <ul style="list-style-type: none"> <li>• Pray constantly (CCC2757)</li> <li>• 1 Thessalonians 5:17</li> </ul>
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> <li>•</li> </ul>
The Commandments (What the Church Lives) <ul style="list-style-type: none"> <li>•</li> </ul>
The Our Father (What the Church prays) <ul style="list-style-type: none"> <li>•</li> </ul>
Saint/Catholic model <ul style="list-style-type: none"> <li>• All saints are models for our own personal prayer life. (CCC956) [FT#30]</li> </ul>
Crosscutting Concepts <ul style="list-style-type: none"> <li>• Science-</li> <li>• ELA-</li> <li>• Math-</li> <li>• P.E.-</li> <li>• Social Studies-</li> <li>• Other: Music – psalms</li> </ul>