

THE CREED

Outcome: Students will recognize the role of God’s grace through the study of the lives of the saints. [FT#30]
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Communion of Saints (CCC 947-948) • What does the Communion of Saints mean? (Youcat 146) • Saints Heroes of our Faith (CCC 828) [FT#12]
<p>The Sacraments (What the Church Celebrates)</p> <p>All Saints Day (November 1st)</p> <p>Feast days of individual saints</p>
The Commandments (What the Church Lives)
<p>The Our Father (What the Church Prays)</p> <p>Intercession of Saints (CCC 2683)</p> <p>Why does it help to turn to the saints when we pray? (Youcat 497)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Juan Diego • Andre Bessette • Catherine Laboure • Kateri Tekakwitha • Junipero Serra • Elizabeth Anne Seton • Isaac Jogues • Evangelists - Matthew, Mark, Luke and John
<p>Scripture References</p> <p>“If one member suffers, all suffer together.” (I Corinthians 12:26)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- Saints Cosmos and Damien (patron saints of chemists) • ELA- Biographies/ lives of the saints • Math- • P.E.- • Social Studies- Native American Unit, Intro to Holocaust • Other

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<p>Outcome: Students will identify and explain Mary’s role in Jesus’ life, the life of the Church, and in their lives. [FT#19, 30]</p>
<p>The Creed (What the Church Believes) Relationship between Mary and Jesus (CCC 487) Mary’s Predestination (CCC 488) Mary’s motherhood with regard to the Church (CCC 963-975) Why is Mary our mother also? (Youcat 85)</p>
<p>The Sacraments (What the Church Celebrates) Solemnity of Mary the mother of God (January 1st) Assumption of the Blessed Virgin Mary (August 15th) Immaculate Conception (December 8th)</p>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Mary as Theotokos (God Bearer) (Youcat 82) • Mary is the Ark of the New Covenant <ul style="list-style-type: none"> ○ We become “Arks of the Covenant” when we receive Jesus in Holy Communion
<p>The Our Father (What the Church Prays) Can Mary really help us? (Youcat 148) May we worship Mary? (Youcat 149)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Our Lady of Guadalupe • Juan Diego • Catherine Laboure • Lourdes (Immaculate Conception) • Fatima
<p>Scripture References Wedding at Cana (John 2) Behold your mother (John 19:25-27)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- timeline of events in the life of Mary as the mother of Jesus and Mary as she has appeared throughout history • Math- • P.E.- • Social Studies • Other

THE CREED

<p>Outcome: Students will examine vowed religious life through researching orders within the archdiocese such as: Ursulines, Charities, Benedictines, Sr. Servants of Mary, Vincent De Paul. Apostles of the Interior Life, Little Sisters of the Lamb, Society of St. Augustine Missionary, Fathers of the Nativity of Mary, Fraternity of Missionaries of the Face of Jesus Christ. [FT#29]</p>
<p>The Creed (What the Church Believes) Religious Life (CCC 925-927) Evangelical Counsels (CCC 915) Why does Jesus want there to be Christians who live their whole lives in poverty, unmarried chastity, and obedience? (Youcat 145)</p>
<p>The Sacraments (What the Church Celebrates) Unfolding of Baptismal Grace (CCC 1619)</p>
<p>The Commandments (What the Church Lives) <ul style="list-style-type: none"> • Freedom (CCC 1730-1748) </p>
<p>The Our Father (What the Church Prays) <ul style="list-style-type: none"> • Archdiocesan Prayer for Vocations </p>
<p>Saint/Catholic model <ul style="list-style-type: none"> • Angela Merici (Founder of Ursulines) • Benedict (Founder of Benedictines) • Vincent De Paul • Theresa of Lisieux • Katherine Drexel </p>
<p>Scripture References The Rich Young Man (Mark 10:17-31)</p>
<p>Crosscutting Concepts <ul style="list-style-type: none"> • Science- • ELA- reports/ venn diagrams/ bibliographies • Math- graphing (percentage of population in dioceses) • P.E.- • Social Studies • Other </p>

THE SACRAMENTS

<p>Outcome: Students will identify the Holy Days of Obligation and illustrate the significance of each.</p>
<p>Solemnity of Mary Mother of God (January 1st) Feast of the Ascension, Assumption of the Blessed Mother (August 15) All Saints' Day (November 1st) [FT#31] Immaculate Conception (December 8th) [FT#19] Christmas (December 25)</p>
<p>The Creed (What the Church Believes) What is the task of the Church? (Youcat 123)</p>
<p>The Sacraments (What the Church Celebrates) Aspects of the Liturgical Year and seasons(CCC 1171) Marian Feasts (CCC 1172)</p>
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • 3rd Commandment-Remember to Keep Holy the Lord's Day
<p>The Our Father (What the Church Prays) Participation in the Mass on Holy Days (CCC 2180)</p>
<p>Saint/Catholic model</p>
<p>Scripture References The Ten Commandments (Exodus 20) [FT#3] Keep Holy the Sabbath (Deuteronomy 5:12-13)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- Catholic culture in other countries • Other

<p>Outcome: The students will describe the celebration and symbols of each sacrament and discuss the importance of each in their lives with a special emphasis on the Eucharist.</p>
<p>The Creed (What the Church Believes)</p>
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Christ Acting Through the Sacraments (CCC 1084) • Signs of Grace (CCC 1131) • Christ Instituted the Sacraments (CCC 1210) • Initial reference to each sacrament <ul style="list-style-type: none"> ○ Baptism – (CCC 1213; Youcat 194) [FT#17, 34] ○ Confirmation – (CCC 1285; Youcat 203) [FT#23, 24, 35] ○ Eucharist – (CCC 1322; Youcat 208) [FT#20, 36, 37] ○ Reconciliation – (CCC 1422; Youcat 224) [FT#18,21,39, 44, 45] <ul style="list-style-type: none"> ▪ Examination of Conscience (Youcat 232) ○ Anointing of the Sick – (CCC 1499; Youcat 224) ○ Holy Orders – (CCC 1536; Youcat 249) [FT#40] ○ Matrimony – (CCC 1601; Youcat 261, 263, 265) [FT#41]
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • Using the Ten Commandments within an <i>examination of conscience</i> • Living as children of God (I John 3:1) • Ambassadors of reconciliation (2 Corinthians 5:20)
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • Provide opportunities to participate in Mass <ul style="list-style-type: none"> ○ Develop an understanding of the components of the Mass <ul style="list-style-type: none"> ▪ Opening ▪ Liturgy of the Word ▪ Liturgy of the Eucharist <ul style="list-style-type: none"> • Meditation (being thankful) after receiving the Eucharist ▪ Closing • Provide opportunities to participate in Reconciliation
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • John Vianney (Holy Orders, Eucharist, Reconciliation) • John Chrysostom (Writings on Matrimony) • John the Baptist (Baptism)
<p>Scripture References</p> <p>Multiplication of the Loaves and Fishes-Eucharist (John 6:1-15)</p> <p>The Last Supper -Eucharist, Holy Orders (I Corinthians 11:17-34)</p> <p>Forgiveness of Sins-Reconciliation (John 20:23)</p> <p>Pentecost- Confirmation (Acts 2)</p> <p>Anointing of the Sick (James 5:13-15)</p> <p>Baptism (John 3:5, Matthew 3:13-17, Matthew 28:19)</p> <p>Matrimony (Ephesians 5:25-26)</p>

The Lost Sheep, The Prodigal Son, The Lost Coin-Reconciliation (Luke 15)
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Crosscutting Concepts

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| <ul style="list-style-type: none">• Science-• ELA-• Math-• P.E.-• Social Studies- symbols and symbolic thinking connection to map keys• Other |
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THE COMMANDMENTS

Outcome: Students will discuss how family life fits into God’s plan for creation. [FT#3,13]
The Creed: (What the Church Believes)
The Sacraments (What the Church Celebrates) What does it mean to say that the family is a “Church in miniature?” (Youcat 271) [FT#25]
The Commandments (What the Church Lives) The Family and Society (CCC 2207-2231) What place does the family have in God’s plan of creation? (Youcat 368) [FT#1]
The Our Father (What the Church Prays) Family – Education and Prayer (CCC 2685)
Saint/Catholic model <ul style="list-style-type: none"> • Pope Benedict XVI (page 202-203 Youcat) • Holy Family • St. Giana Molla • St. Therese of Lisieux’s Parents • St. Bernard of Clairvaux’s Parents
Scripture References Be Fruitful and Multiply (Genesis 1:28) Bringing Children up in the Lord (Ephesians 6:1-4) The Christian Family (Colossians 3:18-21)
Crosscutting Concepts <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- respect for life and cultural diversity • Other

<p>Outcome: Students will recognize the role of God’s grace and the Holy Spirit in their lives. [FT#11, 23]</p>
<p>The Creed (What the Church Believes) The Holy Spirit at work in our salvation (CCC 686) What is our purpose? (Youcat 1-2)</p>
<p>The Sacraments (What the Church Celebrates) What is Baptism? (Youcat 194)</p>
<p>The Commandments (What the Church Lives) Grace is a Gratuitous Gift (CCC 1999) The charity of Christ of Christ is the source of all of our merits (CCC 2011)</p>
<p>The Our Father (What the Church Prays) Why do we need the Holy Spirit when we pray? (Youcat 496)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Therese of Lisieux (Story of a Soul)
<p>Scripture References Justified by Grace (Romans 3:21-26) Prodigal Son (Luke 15:11-32) The Good Shepherd (John 10:1-21)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other

<p>Outcome: Students will respect and care for their own and other’s developing bodies as temples of the Holy Spirit. [FT#46, 49]</p>
<p>The Creed (What the Church Believes) The Body Belongs to Christ (CCC 1004)</p>
<p>The Sacraments (What the Church Celebrates) What happens in Baptism? (Youcat 200)</p>
<p>The Commandments (What the Church Lives) Caring for own body and others-6th Commandment The Beatitudes (CCC 1723) Why are the Beatitudes important? (Youcat 284) Why does the Catholic Church have her own social teaching? (Youcat 438) Becoming a Christian witness Understanding that choices impact others</p>
<p>The Our Father (What the Church Prays) CCC 2838-2845 Forgiveness and Mercy (Youcat 524)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Mother Teresa of Calcutta • Maximilian Kolbe
<p>Scripture References Created in His Image (Genesis 1:26-27) [FT#1] Your Body is a Temple (I Corinthians 6:19-20) Love your neighbor as yourself -Anti-Bullying Emphasis (Mark 12:31) Love Your Brother (I John 4:20)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- the human body/systems of the body • ELA- • Math- • P.E.- • Social Studies • Other- See Theology of the Body materials (seventh/eighth grade)

<p>Outcome: Students will demonstrate an awareness and appreciation of cultural diversity within the local and global community and use their gifts and talents for service. [FT#13, 42, 46]</p>
<p>The Creed (What the Church Believes) Great Diversity of Members CCC 814 Sharing our Material Goods CCC 952</p>
<p>The Sacraments (What the Church Celebrates)</p>
<p>The Commandments (What the Church Lives) Virtues-relating to personal behavior (CCC 1805) [FT#43] Respect for the Human Person (CCC 1929) Conditions for Human Dignity (CCC 1931) Respect for the Dignity of Persons (CCC 1944) To what extent are all men equal in God’s sight?(Youcat 330) <ul style="list-style-type: none"> • “All men are to deal with their fellows in justice and civility.”(Youcat 183) Demonstrate the awareness of human dignity through a service project</p>
<p>The Our Father (What the Church Prays) Intercessory Prayer (CCC 2636) Why should we petition God for other people? (Youcat 487)</p>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Katherine Drexel • Saint Damian Molokai
<p>Scripture References As you do to the least of my brothers (Matthew 25:40) Of One Heart and One Mind (Acts 4:32-35)</p>
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- civil rights and freedom of religion • Other

THE OUR FATHER

Outcome: Students will locate and apply scriptural passages to their own lives and use scripture to support all 5 th grade level outcomes.
The Creed (What the Church Believes) <ul style="list-style-type: none"> • What is the right way to read the Bible? (Youcat 16) [FT#7]
The Sacraments (What the Church celebrates)
The Commandments (What the Church lives) <ul style="list-style-type: none"> • Memorize Psalm 119:105 “Your word is a lamp for my feet, a light for my path.”
The Our Father (What the Church prays) <ul style="list-style-type: none"> • Reading of Scripture (CCC 2653) • The Gospels: Matthew, Mark, Luke, John [FT#8]
Saint/Catholic model <ul style="list-style-type: none"> • St. Jerome- “Ignorance of Scripture is ignorance of Christ.”
Scripture References <ul style="list-style-type: none"> • Using Scripture in Teaching (2 Timothy 3:16-17) • Cure of the Centurion Servant (Practice at locating verse) (Luke 7:1-10) • Deacon Philip with Ethiopian eunuch (Acts 8:26-40) • Road to Emmaus (Luke 24:13-35)
Crosscutting Concepts <ul style="list-style-type: none"> • Science • ELA- use of index/ table of contents/ abbreviations • Math • P.E.- Scripture relay on a rainy day! • Social Studies • Other

<p>Outcome: Students will recite the <i>Mysteries of the Rosary</i>, explain each and match it with the traditional day of the week to be prayed. [FT#16. 22]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • What the Church Believes about Mary (CCC 487)
<p>The Sacraments (What the Church Celebrates)</p>
<p>The Commandments (What the Church Lives)</p>
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • How do you pray the rosary? (Youcat 481) • Students will pray a scriptural rosary.
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Bernard of Clairvaux – “Call on Mary with devotion and she will not leave your needs unattended.”
<p>Scripture References</p> <ul style="list-style-type: none"> • Locate and reflect upon the scriptural references to the mysteries of the rosary. (i.e. The Nativity, The Passion)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- root understanding of terms (ie: luminous) • Math- • P.E.- • Social Studies • Other

Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#17, 50]
The Creed (What the Church Believes)
The Sacraments (What the Church celebrates) <ul style="list-style-type: none"> • Actively and reverently participates in Mass • Identify the theme of the Mass—connection of the first reading to the gospel
The Commandments (What the Church Lives)
The Our Father (What the Church prays) <ul style="list-style-type: none"> • Memorize: Apostles Creed, Memorare • Archdiocesan vocation prayer • Prayers of Thanksgiving, Petitions, Contrition, Adoration/Praise • Attend Adoration • Novenas • Meditation through Scripture • Participate in the Stations of the Cross
Saint/Catholic model
Crosscutting Concepts <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies- • Other: Music – psalms