

Social Studies	
History	Kindergarten
SCRIPTURE	
<i>teaching them to observe all that I have commanded you. And behold, I am with you always, until the end of the age</i> Matthew 28:20	
STANDARD	
<ol style="list-style-type: none"> <li>1. Exhibit mastery of essential dates, persons, places in Western traditions and compare and contrast with the Catholic Church using the following:</li> <li>2. Graphic Organizers</li> <li>3. Observation</li> <li>4. Cause and effect</li> <li>5. Story telling</li> <li>6. Demonstrate a general understanding of the story of humanity from creation to present from Catholic concept including the lives of the Saints. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events retell about the events in the order in which they occurred, and provide a reaction to what happened. (K.W.3)</li> <li>7. Exhibit knowledge about great figures, places and religious objects of history in our Church, (Priest, Deacon, Religious) places, (School, Church, Adoration Chapel, Prayer Corner) objects, (Rosary, Bible, Sacramental) and events (Baptism, Wedding, Funeral, Mass, Holy Day or Feast Day Activities) and, with prompting and support, provide additional detail. (K.SL.4)</li> <li>8. Discriminate between what is positive in this world, what needs to be transformed and what injustices need to be overcome by asking and answering questions in order to seek help, get information, or clarify something that is not understood. (K.SL.3)</li> <li>9. Discuss the significance and impact of the Catholic Church throughout history by participating in collaborative conversations with diverse partners about the significance and texts with peers and adults in small and larger groups.</li> </ol>	
EXAMPLES	
Parables, Literature, Scripture, Saints	
ESSENTIAL QUESTIONS	
Why is it important to know our Catholic traditions?	
Vocabulary	
traditions, observation, cause, effect, retell	

Parables

The Parable of the Mustard Seed Matthew 13:31-32

The Parable of the Sower Matthew 13:1-9

The Parable of the Lost Sheep Luke:1-7

## Literature

What does a priest do? What does a nun do? By Susan Heyboer O'Keefe

Cloud of Witnesses: A Child's First Book of Saints by Katie Werner and Meg Wahlen

Women of Faith by Calee M. Lee and Lisa Graves

Aesops Fables

## Scripture

Story of Creation (Genesis 1:1-2;4) (Genesis 2:6-25)

Retell or illustrate the Birth of Jesus (Luke 18:15-17)

Annunciation (Luke 1:28-38)

Guardian Angels (Luke 1:26-36)

## Saints

St. Nicholas- December 6

Mary, Mother of God-January 1

St. Michael-Feast Day September 29

St. Gabriel-Feast Day September 29

## Activities

1. Christmas Traditions Around the World- Explain to the children that we are going to be explorers and take a trip around God's beautiful world exploring different locations to learn about how children around the world celebrate during the season of Advent. Create passports with a picture of the student, map of the world coloring land green and water blue including the north pole, south pole and equator to reinforce or introduce map skills. Cut and paste both items on a piece of brown paper stapled together with a rectangle cut out for the handle for their luggage.

Pretend to fly to certain destinations by lining the students up on the floor as if they are on a plane. Have them enter and state their first and last name to a flight attendant with boarding passes printed out for each location. You can find examples on several

different websites. One destination example is France. Find explanations for how children in France celebrate explaining how they help create and set out creches (nativity scenes) and add a few important leaders within their community. Another location is Sweden and during this flight describe the traditions of St. Lucia day celebrated on December 13th.

2. Read a bible story, parable or scripture and use the five finger retell chart that includes, characters, setting, plot, problem and solution.

Social Studies
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Civics/Government	Kindergarten
<b>SCRIPTURE</b>	
<i>Be kind to one another, compassionate, forgiving one another as God has forgiven you in Christ</i> Ephesians 4:32	
<b>STANDARD</b>	
<ol style="list-style-type: none"> <li>1. Asking the Holy Spirit to help guide us, make good choices</li> <li>2. Allowing the Lord to be in our hearts and demonstrating respect and solicitude to individual differences among peers and school community</li> <li>3. Remembering to pray every day will help build a relationship with Christ and help students self-moderate their behavior</li> <li>4. Using Bible stories, stories about angels, the lives of the Saints, personal experiences being Catholic, initiate collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (K.SL.1)</li> <li>5. Follow the Virtuous Behavior Formation expectations for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion) (K.SL.1a)</li> <li>6. Being respectful and remembering that everyone is a child of God, continue a conversation through multiple exchanges. (K.SL.1b)</li> <li>7. Confirm understanding of a text read aloud (EX: Bible stories, Parables, Prayers) or information presented orally at Mass or through other media(EWTN or Formed) by asking and answering questions about key details and requesting clarification if something is not understood.</li> </ol>	
<b>EXAMPLES</b>	
Parables, Literature, Scripture, Saints	
<b>ESSENTIAL QUESTIONS</b>	
Why would it be important to ask questions about our Faith if you do not understand?	
<b>Vocabulary</b>	
choice, sharing, listening, taking turns, respect, reverent	

Parables

The Good Samaritan Luke 10:30-37

The Golden Rule Luke 6:27-36

The Popularity Principle Proverbs 3:3-6

Literature

The Berenstain Bears and the Golden Rule by Saddle Stitch and Stan Berenstain

My First Read and Learn Love & Kindness Bible Stories by American Bible Society, Amy Parker, Walter Carzon

Winnie the Pooh: The Complete Collection of Stories and Poems by A a Milne

Aesop's Fables by Jerry Pinkney

Scripture

Story of Creation (Genesis 1:1-2;4) (Genesis 2:6-25)

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Saints

St. Nicholas

Mary, Mother of God

St. Michael

St. Gabriel

Activities

1. Begin the school year explaining the school rules and continuously go over the rules and why they are so important throughout the school year. For example, school rules might be Caring, Responsible, Obedient, Successful, Stewards. Explain in detail what they look like and scenarios that correlate to each rule.

Read the parable of The Golden Rule and the book The Berenstain Bears and the Golden Rule from the above list. Refer back to your school rules and ask them what exactly does it mean to "treat others as you wish to be treated". Make a picture T chart like the one below. Write or draw examples as a group to discuss what does it look like to follow the Golden Rule and what does it look like when someone does NOT follow the rule.

Following the Golden Rule	Not Following the Golden Rule
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2. To check for understanding of a Holy Day of Obligation Mass or Sunday Mass, refer to the Catholic Kids Bulletin website. Several resources are available that are useful for reviewing Mass and its meaning that is appropriate for the developmental age of a Kindergarten student.

<http://www.catholickidsbulletin.com/>

Geography	Kindergarten
<b>SCRIPTURE</b>	
<i>God called the dry land "earth," and the basin of water he called "sea." God saw that it was good</i> Genesis 1: 10	
<b>STANDARD</b>	
<p>1.Describing that His creation is an outward sign of God’s love and Goodness and therefore is “sacramental” in nature.</p> <p style="padding-left: 40px;">Demonstrate mental mapping skills</p> <p style="padding-left: 40px;">2. observe</p> <p style="padding-left: 40px;">3. describe</p> <p style="padding-left: 40px;">4. locate</p> <p style="padding-left: 40px;">5. directionality: above/below, left/right, near/far, here/there</p> <p style="padding-left: 40px;">6. Add drawings or other visual displays to descriptions as desired to provide additional detail about Bible stories or the life of Jesus and the lives of the saints. (K.SL.5)</p>	
<b>EXAMPLES</b>	
Parables, Literature, Scripture, Saints	
<b>ESSENTIAL QUESTIONS</b>	
Why does God want us to know how to navigate His Creation by using a map?	
<b>Vocabulary</b>	
Map, north, south, east, west, compass, land, water, equator	

Parable

The Mustard Seed Matthew 13:31-32, Mark 4:30-32, Luke 13:18-19

Literature

Follow that Map: A First Book of Mapping Skills by Scot Ritchie

There’s a Map on my Lap: All About Mapping Skills by Tish Rabe

In the Beginning: The Story of Creation by Parragon

Scripture

Story of Creation (Genesis 1:1-2;4) (Genesis 2:6-25)

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### Saints

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Mary, Mother of God

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### Activities

1. Review the story of Creation by reading In the Beginning: The Story of Creation by Parragon. Explaining God created the Earth and wants us to explore it by using our five senses, but first we need to master our map skills in order to become young explorers.

Use a basic map to start discussions for land and water. Discuss there is more water than land. If needed add a compass and discuss directions: north, east, south, west and draw a middle line for the equator.

Here is a link to an example of a basic map. <http://www.flyingintolearning.com/2014/10/maps-globes-and-our-world-plus-freebie.html>

2. Extension Activities-Discuss biblical maps and listen to audio descriptions while pointing out important locations. Below is a link for resources.

<http://www.kidsbiblemaps.com/>

Build a map of Jerusalem

<http://www.catholicicing.com/jerusalem/>