

THE CREED

Outcome: Students will recognize angels as messengers of God and one of God's gifts to His children.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Beside each believer stands an angel as protector and shepherd, leading him to life who we call his guardian angel.(CCC 336)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Guardian Angel Feast Day (Oct. 2)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • We can ask for our guardian angel's help and protection.
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • Angel of God • Sign of the Cross • Personal prayer
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Guardian Angels (Luke 1:26-36)
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies -

THE SACRAMENTS

Outcome: Children will explain how each and every person is a unique Child of God.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Each person is created in the image of God. (CCC 357)[FT #1] • Each person is unique
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Baptism grants us new life in Christ. (CCC 1277)[FT #34]
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • We must treat all people with respect because we are all created in God's image. (CCC 357) (Anti-bullying)[FT #46]
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Develop their own relationship with Jesus through personal prayer time.(CCC2743, 2757) • <i>The Sign of the Cross</i> • <i>Angel of God</i>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Mary, Mother of God[FT #19] • St. Nicholas
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science-uniqueness of snowflakes • ELA- • Math- • P.E.-cooperate in sportsmanship • Social Studies • Other: Art: create a self-portrait

THE CREED

Outcome: Students will recognize the importance of God as our Father, Jesus, Mary, Mother of Jesus, and the Archangels: Michael and Gabriel.
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • God, our Father (CCC 238, 240) • Mary, Mother of Jesus (CCC 411) • Jesus, Son of God (CCC 423)[FT #16] • Archangels: Michael and Gabriel (Lk 1:26-36) (CCC 334-336)
<p>The Sacraments (What the Church Celebrates)</p> <ul style="list-style-type: none"> • Annunciation: (Lk 1:26-38) (March 25) • Christmas (Luke 2:1-20) (December 25) • Feast Day of Archangels (September 29)
<p>The Commandments (What the Church Lives)</p> <ul style="list-style-type: none"> • We honor God as our Father and Mary as our mother, too. • 1st Commandment • 4th Commandment
<p>The Our Father (What the Church Prays)</p> <ul style="list-style-type: none"> • Sign of the Cross • Angel of God • Participate in the Rosary • Personal prayer • <i>Grace Before Meals</i>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Jesus • Mary, Mother of Jesus • Archangels Michael and Gabriel • Guardian Angel
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies - families • Other Music “Jesus Loves Me”

THE SACRAMENTS	
Outcome: Students will participate in the Mass by using proper prayers, gestures, and responses.	
What the Church Believes (“The Creed”)	
<ul style="list-style-type: none"> • Mass is where we gather as a community of faith[FT #36] 	
What the Church Celebrates (“The Sacraments”)	
<ul style="list-style-type: none"> • Eucharist[FT #37] • Stations of the Cross 	
What the Church Lives (“The Commandments”)	
<ul style="list-style-type: none"> • Reverent behavior during prayer time and in church • Sunday Mass obligation (CCC1389) • Loving/respectful or unloving/disrespectful behavior (Anti-bullying) (forming a conscience) • Introduce our Christian call to serve • Embrace a service project. 	
What the Church Prays (“The Our Father”)	
<ul style="list-style-type: none"> • School Masses <ul style="list-style-type: none"> ○ Participates in Liturgical responses and gestures <ul style="list-style-type: none"> ▪ Genuflection ▪ Blessing of self with Holy Water • Introduce the four types of prayer into their own prayer lives (CCC2644-2649)[FT #50] <ul style="list-style-type: none"> ○ Love (adoration) ○ Sorry (contrition) ○ Thanks (thanksgiving) ○ Ask (supplication/petition) • Spend time with Jesus in Adoration (CCC 2628) • Meditation (quiet time) 	
Saint/Catholic model	
<ul style="list-style-type: none"> • All saints are models for our own personal prayer life. (CCC 956 – Intercession of Saints)[FT #30] 	
Crosscutting Concepts	
<ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other : Music – practicing songs for the Liturgies 	

THE COMMANDMENTS

<p>Outcome: Students will identify the Bible as the most sacred of all books that shows us how to love God and others. (Anti-bullying)(CCC 81)</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • Identify God as our Father so we are His children (CCC239)[FT #2,13] • Story of Creation (Genesis 1: 1-2;4) (Genesis 2:6-25)[FT #3] <ul style="list-style-type: none"> ○ Identify God as the Creator of life and share examples of God’s miracle of life. (CCC 337) • Stories about Jesus <ul style="list-style-type: none"> ○ Retell or illustrate the birth of Jesus (Lk 2:1-20) [FT #18] ○ Jesus with the children (Lk 18:15-17) ○ Annunciation (Luke 1:28-38)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • Advent Season-the color is purple • Christmas Season-the color is white
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • Sharing • Taking turns • Caring for God’s creation • Virtues are holy habits[FT #43] • Choices have an impact on others • Demonstrate a sensitivity to the feelings of others and an appreciation of their differences by the way they interact with their classmates and their community. (anti-bullying) • Conscience, an “inner voice” that develops providing a sense of right and wrong.
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • <i>The Sign of the Cross</i>
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Mary • Saints are models for our own personal prayer life
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA-sequence-- birth of Jesus, Creation • Math-days of the week -- creation • P.E.- • Social Studies-locate Bethlehem on a map • Other: Art- illustrate creation

THE OUR FATHER

<p>Outcome: Students will engage in a life of prayer to enhance their personal relationship with Jesus Christ. [FT#50]</p>
<p>The Creed (What the Church Believes)</p> <ul style="list-style-type: none"> • The Sign of the Cross (CCC 2157)[FT#11] <ul style="list-style-type: none"> ○ God the Father ○ God the Son ○ God the Holy Spirit • Beside each believer stands an angel as protector and shepherd, leading him to life who we call his guardian angel.(CCC 336)
<p>The Sacraments (What the Church celebrates)</p> <ul style="list-style-type: none"> • We begin and end every Mass with the Sign of the Cross
<p>The Commandments (What the Church lives)</p> <ul style="list-style-type: none"> • The Sign of the Cross marks us as Christians. (CCC 1235) • We can ask for our guardian angel's help and protection. (CCC334)
<p>The Our Father (What the Church prays)</p> <ul style="list-style-type: none"> • Every prayer begins with the Sign of the Cross • <i>Angel of God</i> • Liturgical Seasons have a name and color • Rosary <ul style="list-style-type: none"> ○ The rosary is a prayer ○ Is an object used to focus our prayer ○ Has a pattern ○ Mysteries tell stories • Introduce the prayer before meals/snack • Memorized prayers:
<p>Saint/Catholic model</p> <ul style="list-style-type: none"> • Angels • All Saints are models for our own personal prayer lives.
<p>Crosscutting Concepts</p> <ul style="list-style-type: none"> • Science- • ELA- • Math- • P.E.- • Social Studies • Other