

Social Studies	
History	First Grade
SCRIPTURE	
<i>If He should determine to do so, If He should gather to Himself His spirit and His breath, All flesh would perish together, And man would return to dust. Job 34:14-15</i>	
STANDARD	
<ol style="list-style-type: none"> 1. Create a timeline from biblical events. 2. Use information to problem-solve 3. Compare and contrast historical and/or religious events or experiences 4. Analyze a problem 5. Demonstrate cause and effect 6. Ask and answer questions about key details in a text, discovering the Truth, by using Bible stories in the Old and New Testament (1.R.1) 7. Describe character, settings, and major events in a biblical story, using key details. EX: The Easter story Describe the spiritual connection between two individuals, events, ideas, or pieces of information. (1.R.2) 8. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. EX: Prayers such as the Hail Mary, Our Father Family: Holy Family, Church Family, immediate family Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (1.R.3) 9. Use illustrations and details in a story or text to describe its key ideas, characters, setting, or events and EX: New Testament stories, The Visit of the Shepherds; Luke 2:15-20, Books with pictures about the life of Jesus or the life of the saints. (1.R.7) 10. Compare and contrast the adventures and experiences of characters in stories. EX: Noah's Ark; compare the experience of Noah's families with the experience of the animals. 	
EXAMPLES	
<p><u>Parables:</u> The Visit of the Shepherds -Luke 2:15-20</p> <p>Noah's Ark -Genesis 6:1-11:32</p> <p><u>Literature:</u> <i>The Jesus Storybook Bible: Every Story Whispers His Name</i> by Sally Lloyd-Jones: From the Old Testament through the New Testament, as the Story unfolds, children will clearly see that Jesus is at the center of God's great story of salvation—and at the center of their story too.</p> <p><i>Loyola Kids Book of Saints</i> by Amy Welborn: This inspiring collection of saints' stories explains how saints become saints, why we honor them, and how they help us even today.</p>	

Saints:

Saint Bede the Venerable- Patron Saint of Catholic Scholars

ESSENTIAL QUESTIONS

Students will evaluate historic and current events to understand that as Christians we are called to be compassionate and advocate for the just treatment of all people and recognize the role of the Church in human history.

VOCABULARY TERMS

Ark, Noah, Saints, chronological, timeline, events, history, past, present, Old Testament, New Testament

ACTIVITIES

1. Talk about events that happened in school and Church.
2. Place a series of events such as the Triduum that occurred during their lifetime of Jesus in chronological order.
3. Have students share something about their past and why it is important to know about their past.
4. Use a story or an image about the distant past to tell about what life was like during that period.
5. Talk about the role of saints in history.
6. Describe what life was like when Jesus was alive.

Social Studies

Civics/Government

First Grade

SCRIPTURE

“And the Lord said, “Listen to what the unjust judge says. And will not God bring about justice for his chosen ones, who cry out to him day and night? Will he keep putting them off? I tell you, he will see that they get justice, and quickly. However, when the Son of Man comes, will he find faith on the earth?”

-Luke 18:2-8

“Moses summoned all Israel and said: Hear, Israel, the decrees and laws I declare in your hearing today. Learn them and be sure to follow them. The LORD our God made a covenant with us at Horeb.”

-Deuteronomy 5:1-2

STANDARD

1. Allow the Holy Spirit to guide us in our interactions and communications with others in a respectful manner
2. Create and follow God's rules
3. Recognized shared American Catholic ideals
4. exemplify our personal character traits given by God and allow the Holy Spirit to guide us
5. Participate in collaborative conversations with diverse partners about grade 1 topics and texts (using Bible stories and stories about the life of Jesus and the lives of the Saints, personal experiences being Catholic) with peers and adults in small and larger groups. (1.SL.1)

EXAMPLES

Parables:

Ten Commandments

-Exodus 20, Deuteronomy 5

The Good Samaritan

-Luke 10:25-37

The Parable of the Persistent Widow and crooked Judge

-Luke 18:2-8

Literature:

Cloud of Witnesses: A Child's First Book of Saints by Katie Warner: An introduction to friendship with the saints in heaven. Filled with simple but profound lessons from well-known saints, each page gives a short, memorable quote accompanied by a beautiful illustration of the saint who spoke or wrote it.

The Ten Commandments by Allia Zobel Nolan: These examples explain God's Rules as they were written and how they apply to a youngster's life today. In the back of the book, there's a "Dig Deeper" section so kids can discover why God made these rules and how they can best follow them.

Saints:

Saint Thomas More, Patron Saint of Political Leaders

Martin de Porres, The Patron Saint of Charity and Justice

ESSENTIAL QUESTIONS

We recognize the importance of rules, obey rules, and behave in ways that reflect respect for God, self, and others. Explain what it means to be a citizen of the United States and a follower of Christ.

VOCABULARY TERMS

Rules, responsibilities, resolution, conflict, leader, commandments, obey, laws, Saints, citizen

ACTIVITIES

1. Interview family members about what they feel makes a person a good leader. Then create a list of traits that family members describe. Share your list with the class.
2. Choose a leader and create a poster showing why he or she is or was a good leader. Illustrate your posters, and use character traits, such as responsibility, fairness, or respect, as labels.
3. Choose a school rule, and draw a picture of children following the rule. Then write a sentence about the purpose of that rule.
4. What are some ways you can add these laws to your family's rule? Write a list of family rules.

Social Studies

Geography First Grade

SCRIPTURE

“In His hand are the deep places of the earth; The heights of the hills are His also. The sea is His, for He made it; And His hands formed the dry land. — Psalm 95:4-5

“The Lord God then took the man and settled him in the garden of Eden, to cultivate and care for it.” - Genesis 2:15

STANDARD

Describing that His creation is an outward sign of God’s love and Goodness and therefore is “sacramental” in nature:
1. identify your school and parish
2. describe the purposes of maps and globes
3. locate major features on a map
4. identify your home address
5. identify your school's name
6. map physical and human features
7. observe and record the weather
8. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. (1.M.G.4)

EXAMPLES

Parables:
Magi followed the star to a house
- Matthew 2:9-10

Literature:
Me on the Map by Joan Sweeney:
A beloved bestseller that helps children discover their place on the planet.

How the World Works: A Hands-On Guide to Our Amazing Planet (Explore the Earth)
by Christian Dorion and Beverley Young:
How do the ocean currents move? What is a carbon footprint? Why does it rain? Readers are invited on a novelty-packed journey of discovery to find out how the earth works. Answering a multitude of questions about how our world works and introduces the earth's important cycles and offers an exciting way to learn geography and science.

Saints:
All Saints are models for our own personal prayer life.

ESSENTIAL QUESTIONS

Students are able to use a variety of geographic tools to explore, understand and appreciate God’s Creation; to know that as Christians we are called to protect and conserve the Earth’s resources.

VOCABULARY TERMS

Map, Earth, globe, community, state, address, land, water, landforms, bodies of water, weather, environment

ACTIVITIES

1. Describe how physical and person-made features look between home and school (e.g., hilly, flat, a river, trees).
2. Construct a model of the physical and person-made features on the school and Parish grounds or in the neighborhood (e.g., using a sandbox and toys). 14.
3. Describe daily changes in the weather and the seasons in your community.
4. Identify land and water areas on a map of the local community and on a globe.
5. Identify the globe as a model of Earth.
6. Locate objects in the classroom using a simple map.
7. Understand that God created all things: the Earth and all living things.

Social Studies

Economics

First Grade

SCRIPTURE

"The kingdom of heaven is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field." -Matthew 13:44

"No one can serve two masters; for either he will hate the one and love the other, or he will be devoted to one and despise the other. You cannot serve God and wealth." -Matthew 6:24

STANDARD

1. profile a family's needs and wants
2. explore jobs and vocations
3. distinguish between items that meet needs and items that meet wants in a store
4. demonstrate responsible decision making
5. distinguish between barter/trade and money
6. profile a family's charitable acts

EXAMPLES

Parables:

The Parable of the Hidden Treasure and the Pearl
-Matthew 13:44

The Wise and Foolish Servant
-Matthew 24:45-51

Literature:

Lily Learns About Wants and Needs by Lisa Bullard: Lily wants a new bike. And a new raincoat. And ice cream. But how many of these things does she need? As Lily and her dad drive around town, Lily soon discovers that wants and needs are two different things. She picks out which things people have to have. She might even remind her dad that he doesn't need root beer!

Who's Buying? Who's Selling?: Understanding Consumers and Producers by Jennifer S. Larson: Have you ever bought a cold drink at a lemonade stand? Or have you baked cookies for a school bake sale? If so, you're a consumer and a producer! Consumers, producers, buyers, and sellers all provide things other people want and need. How do they work together in the marketplace?

Saints:

Saint Matthew the Apostle- Patron Saint of Financial Matters

ESSENTIAL QUESTIONS

Explain how one's beliefs about God, about humanity, and about material things, affect one's actions. Understand the moral aspects of the economic systems, the moral consequences of how different economic systems operate in exchange, production, distribution and consumption of goods and services

VOCABULARY TERMS

Goods, services, needs, wants, buy, sell, save, spend, share, fair, money, charity

ACTIVITIES

1. Describe resources, how and why people buy and sell, and the function of money.
2. Identify goods and services.
3. Describe a choice they have made and explain why they had to make a choice.
4. Suggest a way in which a scarce item could be distributed (e.g., one jump rope, 3 children); explain why God wants all people to be treated fairly.
5. Describe jobs they do at home; tell how these responsibilities serve God.
6. Identify workers they see at school, in the parish and in the community.
7. List reasons why you would want to save money.