

Reading Standards for All Text Types	
ELA-Key Ideas and Details	KINDERGARTEN
SCRIPTURE	
<i>Dear Children, let us not love with words or speech but with actions and in truth.</i> 1 John 3:18	
STANDARD	
R.K.1 As a means to discovering the Truth, with prompting and support, ask and answer questions about key details within all types of text.	
EXAMPLES OF TEXT	
Scripture , Literature , Parables , Saints	
Essential Questions	
Activities	

Reading Standards for All Text Types	
<i>ELA-Key Ideas and Details</i>	KINDERGARTEN
SCRIPTURE	
<i>That same day Jesus went out of the house and sat by the lake. Such large crowds gathered around him that he got into a boat and sat in it, while all the people stood on the shore. Then he told them many things in parables...</i> Matthew 13:1-3	
STANDARD	
R.K.2 In search of Truth, Beauty and Goodness, with prompting and support, retell familiar stories, identify the main topic and retell key details.	
EXAMPLES OF TEXT	
Scripture , Literature , Parables , Saints	
Essential Questions	
Activities	

Reading Standards for All Text Types	
ELA-Key Ideas and Details	KINDERGARTEN
SCRIPTURE	
<i>Whoever walks in integrity walks securely, but whoever takes crooked paths will be found out.</i> Proverbs 10:9	
STANDARD	
R.K.3a With prompting and support, identify characters, settings, and major events in story. (Identify the goodness of the characters, identify the workings of the Holy Spirit through the actions of the characters, find the beauty in the setting or major events)	

R.K.3b Describe the connection between two individual events, ideas or pieces of text. (Identify how God’s plan is revealed through multiple events)
EXAMPLES OF TEXT
Scripture , Literature , Parables , Saints , Informational Text
Essential Questions
Activities

Reading Standards for All Text Types	
<i>ELA-Craft and Structure</i>	KINDERGARTEN
SCRIPTURE	
<i>The revelation of Your words sheds light; It gives understanding to the simple.</i> Psalm 119:130	
STANDARD	
R.K.4 Discovering our faith through religious text and literature, students will ask and answer questions about unknown words within the text.	
EXAMPLES OF TEXT	
Scripture , Parables , Literature and Saints	
Essential Questions	
Activities	

Reading Standards for All Text Types	
<i>ELA-Craft and Structure</i>	KINDERGARTEN
SCRIPTURE	
<i>For in it is revealed the righteousness of God is from faith to faith, as it is written, the one who is righteous by faith will live.</i> Romans 1:17	
STANDARD	
R.K.5 Develop a good religious foundation (Catholic worldview) and social sense through exposure of various types of texts and identifying the front cover, back cover and title page of a book.	
EXAMPLES OF TEXT	
Scripture , Literature , Parables , Prayer	
Essential Questions	
Activities	

Reading Standards for All Text Types	
<i>ELA-Integration of Knowledge and Ideas</i>	KINDERGARTEN
SCRIPTURE	
<i>All scripture is God-breathed and useful for teaching, rebuking, correcting, and training in righteousness, so the man of God may be totally equipped for every good work.</i> 2 Timothy 3:16-17.	
STANDARD	
R.K.6 Presenting the ideas or information from the Catholic worldview with prompting and support, name the author and illustrator of different types of texts, and define the role of each in telling the story or	
EXAMPLES OF TEXT	
Scripture , Literature	
Essential Questions	
Activities	

Reading Standards for All Text Types	
<i>ELA-Integration of Knowledge and Ideas</i>	KINDERGARTEN
SCRIPTURE	
<i>Jesus said, Let the little children come to me, and do not prevent them, for the kingdom of Heaven belongs to such as these.</i> Matthew 19:14	
STANDARD	
R.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear; what/how is the person, place, thing, idea or moment in the text depicted in the illustrations.	
EXAMPLES OF TEXT	
Scripture , Literature , Parables , biblical illustrations and text	
Essential Questions	
Activities	

Reading Standards for All Text Types	
<i>ELA-Range of Reading and Level of Text Complexity</i>	KINDERGARTEN
SCRIPTURE	
<i>I set a bow in the clouds to serve as a sign of the covenant between me and the Earth.</i> Genesis 9:13	
STANDARD	
R.K.9.a Finding the beauty and goodness in parables, bible stories and scripture with prompting and support compare and contrast the adventures and experiences of characters in	

familiar literature and bible stories.
R.K.9.b Identify basic similarities in and differences between two texts on the same topic (EXAMPLES: in illustrations, descriptions, or procedures)
EXAMPLES OF TEXT
Scripture , Literature , Saints , Parables
Essential Questions
Activities

Reading Standards for All Text Types	
<i>ELA-Range of Reading and Level of Text Complexity</i>	KINDERGARTEN
SCRIPTURE	
<i>He replied, Rather, blessed are those who hear the word of God and observe it.</i> Luke 11:28	
STANDARD	
R.K.10 With open minds and hearts for Jesus’ calling, actively and respectfully engage in group readings from multiple types of text including scripture and parables with purpose and understanding.	
EXAMPLES OF TEXT	
Scripture , Literature , Saints , Parables	
Essential Questions	
Activities	

Reading Standards: Foundational Skills	
<i>ELA-Print Concepts</i>	KINDERGARTEN
SCRIPTURE	
<i>When the Lord had finished speaking to Moses on Mount Sinai, he gave him the two tablets of the covenant, the stone tablets inscribed by God’s own finger.</i> Exodus 31: 18	
STANDARD	
FS.K.1 Using scripture, religious text, prayer, literature and informational text demonstrate an understanding of the organization and basic features of print.	
K.1a Follow words from left to right, top to bottom, and page by page.	
K.1b Recognize that spoken words are represented in written language by specific sequences of letters.	
K.1c Understand that words are separated by spaces in print.	
K.1d Recognize and name all upper- and lowercase letters of the alphabet.	
EXAMPLES OF TEXT	
Scripture , Literature , Prayers	

Essential Questions	
Activities	

Reading Standards: Foundational Skills	
<i>Phonological Awareness</i>	KINDERGARTEN
SCRIPTURE	
<i>Pleasing words are a honeycomb, sweet to the taste and invigorating to the bones.</i> Proverbs 16:24	
STANDARD	
<p>FS. K.2 Through the recitation of the Angel of God prayer, daily readings and homily at Mass, students will demonstrate understanding of spoken words, syllables and sounds (phonemes).</p> <p>K.2a Recognize and produce rhyming words.</p> <p>K.2b Count, pronounce, blend and segment syllables in spoken words.</p> <p>K.2c Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>K.2d Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVS ending with -l, -r, or -x.)</p> <p>K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	
EXAMPLES OF TEXT	
Scripture , Literature , Saints , Parables	
Essential Questions	
Activities	

Reading Standards: Foundation Skills	
<i>Phonics and Word Recognition</i>	KINDERGARTEN
SCRIPTURE	
<i>Grass withers, the flowers wilts, but the word of our God stands forever.</i> Isaiah 40:8	
STANDARD	
<p>FS. K.3 Utilizing scripture, religious text, prayers, and parables know and apply grade-level phonics and word analysis skills in decoding words, found in all text.</p> <p>K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sounds for each consonant.</p> <p>K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>K.3c Read common high-frequency words by sight (EXAMPLES: the, of, to, you, she,</p>	

my, is, are, do, does). K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ
EXAMPLES OF TEXT
Scripture , Literature , Parables
Essential Questions
Activities

Reading Standards: Foundational Skills	
<i>Fluency</i>	KINDERGARTEN
SCRIPTURE	
<i>The Lord God took the man and settled him in the Garden of Eden to cultivate and care for it.</i> Genesis 2:15	
STANDARD	
FS. K.4 Using children’s bibles or religious content emergent-readers find purpose and understanding of the text.	
EXAMPLES OF TEXT	
Scripture , Literature , Saints	
Essential Questions	
Activities	

Language Standards	
Conventions of Standard English	KINDERGARTEN
SCRIPTURE	
<i>He said in reply, “It is written: ‘One does not live on bread alone, but by every word that comes forth from the mouth of God.’”</i> Matthew 4:4	
STANDARD	
L. K.1 While practicing and teaching any Bible stories, lives of saints, Mass readings or universal prayers of the Church apply all skills (L.K.1a-1f). Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.K.1a Print upper- and lowercase letters.	
L.K.1b Use frequently occurring nouns and verbs.	
L.K.1c Form regular plural nouns orally by adding -s or -es (EXAMPLES: dog, dogs; wish, wishes).	
L.K.1d Understand and use question words (interrogatives) (EXAMPLES: who, what, where, when, why, how).	
L.K.1e Use the most frequently occurring prepositions (EXAMPLES: to, from, in, out, on, off, for, of, by, with).	
L.K.1f Produce and expand complete sentences in shared language activities.	
EXAMPLES OF TEXT	

Scripture , Saints , Literature , Parables	
Essential Questions	
Activities	

Language Standards	
Conventions of Standard English	KINDERGARTEN
SCRIPTURE	
<i>Keep on doing what you have learned and received and heard and seen in me. Then the God of peace will be with you.</i> Philippians 4:9	
STANDARD	
<p>L. K.2 Within the practice and teaching of any Bible stories, lives of saints, Mass readings and universal prayers of the Church apply all of the skills (L.K.2a-2d) by demonstrating command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.K.2a Capitalize the first word in a sentence and the pronoun I.</p> <p>L.K.2b Recognize and name end punctuation.</p> <p>L.K.2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p>L.K.2d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	
EXAMPLES OF TEXT	
Scripture , Saints , Literature , Parables	
Essential Questions	
Activities	

Language Standards	
Vocabulary Acquisition and Use	KINDERGARTEN
SCRIPTURE	
<i>Let the word of Christ dwell within you richly, as in all wisdom you teach and admonish one another with psalms, hymns and spiritual songs, with gratitude in your hearts to God.</i> Colossians 3:16	
STANDARD	
<p>L.K.4 Using scripture and other religious literature, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. All of the skills (L.K.4a-4b) can be applied within the practice and teaching of any Bible stories, lives of saints, Mass readings and universal prayers of the Church.</p> <p>L.K.4a Identify new meanings for familiar words and apply them accurately (EXAMPLE: knowing duck is a bird and learning the verb to duck).</p> <p>L.K.4b Use the most frequently occurring inflections and affixes (EXAMPLES: -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	
EXAMPLES OF TEXT	
Scripture , Religious Literature , Parables , Mass readings, Prayers	

Essential Questions	
<u>Activities</u>	

Language Standards	
Vocabulary Acquisition and Use	KINDERGARTEN
SCRIPTURE	
<i>It happens that there are many different languages in the world, and none is meaningless. . 1</i> Corinthians 14:10	
STANDARD	
L. K.5 With guidance and support from adults, explore word relationships and nuances in word meanings. All of the skills (L.K.5a-5d) can be applied within the practice and teaching of any Bible stories, lives of saints, Mass readings and universal prayers of the Church.	
L.K.5a Sort common objects into categories (EXAMPLES: shapes, foods, items found in a Church) to gain a sense of the concepts the categories represent.	
L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	
L.K.5c Identify real-life connections between words and their use (EXAMPLES: note places at school that are colorful, people participating in the Mass).	
L. K.5d Distinguish shades of meaning among verbs describing the same general action (EXAMPLES: walk, march, strut, prance) by acting out the meanings.	
EXAMPLES OF TEXT	
Scripture, Religious Literature, Mass readings, Prayers	

Essential Questions	
<u>Activities</u>	

Language Standards	
Vocabulary Acquisition and Use	KINDERGARTEN
SCRIPTURE	
<i>Let your speech be gracious seasoned with salt so that you know how you should respond to each one.</i> Colossians 4:6	
STANDARD	
L. K.6 With the beauty of the Truth in mind, use words and phrases acquired through conversations; reading and being read to, responding to texts Bible stories, the lives of saints, and participation in Mass.	
EXAMPLES OF TEXT	
Scripture, Religious Literature, Mass readings	
Essential Questions	
<u>Activities</u>	
Writing Standards	
<i>Text Types and Purposes</i>	KINDERGARTEN
SCRIPTURE	
<i>Amen, I say to you, whoever does not accept the kingdom of God like a child will not enter it.</i>	

Mark 10:15
STANDARD
W. K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which the writer tells a reader the topic or the name of the book about which he/she is writing and state an opinion or preference about the Bible story, Bible character, parable, or saint.
EXAMPLES OF TEXT
Scripture , Literature , Saints
Essential Questions
Activities

Writing Standards	
<i>Text Types and Purposes</i>	KINDERGARTEN
SCRIPTURE	
<i>Jesus spoke to them again, saying, "I am the Light of the world; whoever follows Me will not walk in the darkness, but will have the Light of life." John 8:12</i>	
STANDARD	
W. K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which the writer names his or her topic, supplies some information about the topic, including the life of Jesus, Mary, and the lives of the saints.	
EXAMPLES OF TEXT	
Scripture , Literature , Saint books	
Essential Questions	
Activities	

Writing Standards	
<i>Text Types and Purposes</i>	KINDERGARTEN
SCRIPTURE	
<i>Dear in the dyes of the Lord is the death of His devoted. Psalm 116:15</i>	
STANDARD	
W. K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, including Bible stories and the lives of the saints, tell about the events in the order in which they occurred and provide a reaction to what happened.	
EXAMPLES OF TEXT	
Scripture , Literature , Saint books	
Essential Questions	
Activities	

Writing Standards	
<i>Production and Distribution of Writing</i>	KINDERGARTEN
SCRIPTURE	
<i>For the leader; according to Lilies a maskil of the Korahites. A love song. Psalm 45:1</i>	
STANDARD	
W. K.5 Strengthen writing using bible stories and stories of saints, with guidance and support from adults respond to questions and suggestions from peers and add details.	
EXAMPLES OF TEXT	
Scripture , Saints , Parables	
Essential Questions	
Activities	

Writing Standards	
<i>Production and Distribution of Writing</i>	KINDERGARTEN
SCRIPTURE	
<i>The human heart plans the way, but the Lord directs the steps. Proverbs 16:9</i>	
STANDARD	
W. K.6 Using Bible stories and stories of the saints, explore a variety of digital tools to produce and publish writing with guidance from adults and including in collaboration with peers.	
EXAMPLES OF TEXT	
Scripture , Saints , Literature , Parables	
Essential Questions	
Activities	

Writing Standards	
<i>Research to Build and Present Knowledge</i>	KINDERGARTEN
SCRIPTURE	
<i>Two are better than one; they get a good wage for their toil. Ecclesiastes 4:9</i>	
STANDARD	
W. K.7 Participate in shared research and writing projects by exploring a number of books about Jesus, Mary, favorite saints, or by a favorite author, and express opinions about them.	
EXAMPLES OF TEXT	
Scripture , Literature , Saint books	
Essential Questions	
Activities	

Writing Standards	
<i>Research to Build and Present Knowledge</i>	KINDERGARTEN
SCRIPTURE	
<i>While they were eating, he took bread, said the blessing broke it and gave it to them, and said, Take; this is my body. Mark 14:22-25</i>	
STANDARD	
W. K.8 With guidance and support from adults, recall information from experiences such as Mass, a baptism, a wedding, funeral, Adoration, a Bible story, or life of a saint or gather information from provided sources to answer a question about the above experiences.	
EXAMPLES OF TEXT	
Scripture , Saint Books	
Essential Questions	
Activities	

Speaking and Listening Standards	
<i>Comprehension & Collaboration</i>	KINDERGARTEN
SCRIPTURE	
<i>The king takes delight in honest lips, and whoever speaks what is right he loves. Proverbs 16:13</i>	
STANDARD	
SL.K.1 Using Bible stories, stories about angels, the lives of the saints, personal experiences being Catholic, participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. K.1a Follow Virtuous Behavior Formation expectations for discussions (EXAMPLE: listening to others and taking turns speaking about the topics and texts under discussion). K.1b While being respectful and remembering that everyone is a child of God, continue a conversation through multiple exchanges.	
EXAMPLES OF TEXT	
Scripture , Saints , Literature , Parables	
Essential Questions	
Activities	

Speaking and Listening Standards	
<i>Comprehension & Collaboration</i>	KINDERGARTEN
SCRIPTURE	
<i>He replied, "Rather, blessed rather are those who hear the word of God and observe it." Luke 11:28</i>	
STANDARD	

SL. K.2 Read aloud prayers, bible stories, information presented orally at Mass or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

EXAMPLES OF TEXT

[Scripture](#), [Saints](#), [Literature](#), [Parables](#)

Essential Questions

[Activities](#)

Speaking and Listening Standards

Comprehension & Collaboration

KINDERGARTEN

SCRIPTURE

Call to me and I will answer you; I will tell you great things beyond reach of your knowledge.
Jeremiah 33:3

STANDARD

SL. K.3 Discovering and searching for the Truth, ask and answer questions in order to seek help, get information, or clarify something that is not understood.

EXAMPLES OF TEXT

[Scripture](#), [Saints](#), [Literature](#), [Parables](#)

Essential Questions

[Activities](#)

Speaking and Listening Standards

Presentation of Knowledge and Ideas

KINDERGARTEN

SCRIPTURE

My people will abide in a peaceful habitation, in secure dwellings, and in quiet resting places.
Isaiah 32

STANDARD

SL. K.4 Describe familiar **people** like priests, deacons, the pope or **places** such as school, church, adoration chapel, prayer corner, and **things** such as Rosary, Bible, other sacramental objects, and **events** like baptism, wedding, funeral, Mass, holy/feast days and, with prompting and support, provide additional detail.

EXAMPLES OF TEXT

[Literature](#), Religion book

Essential Questions

[Activities](#)

Speaking and Listening Standards

<i>Presentation of Knowledge and Ideas</i>	KINDERGARTEN
SCRIPTURE	
<i>I love the Lord, who listened to my voice in supplication, who turned an ear to me on the day I called; he heard my cry for mercy. Because he turned his ear to me, I will call on him as long as I live. Psalm 116:1-2</i>	
STANDARD	
SL. K.5 Keeping in mind the beauty in the Truth, add drawings or other visual displays to descriptions as desired to provide additional details about Bible stories, the life of Jesus, and the lives of the saints.	
EXAMPLES OF TEXT	
Scripture , Literature	
Essential Questions	
Activities	

Speaking and Listening Standards	
<i>Presentation of Knowledge and Ideas</i>	KINDERGARTEN
SCRIPTURE	
<i>Similarly if you, because of speaking in tongues, do not utter intelligible speech, how will anyone know what is being said? For you will be talking to the air. 1Corinthians 14:9</i>	
STANDARD	
SL. K.6 Speak audibly and express thoughts, feelings and ideas clearly	
EXAMPLES OF TEXT	
Scripture , Literature	
Essential Questions	
Activities	

Scripture

Creation Story – Gen 1:1-2,4, Gen 2:6-25

Annunciation- Luke 1:28-38

Birth of Jesus -Matthew 1:18-25, Luke 2:1-20,

Jesus with the Children- Luke 18:15-17

Michael the Archangel- Luke; 1:26-36

God calls us to live as a holy family. (4th commandment)- Exodus 20:1-21

Virtues

Virtues are holy habits

Literature R.K.1

God Made it For You!: The Story of Creation by: Charles Lehmann

The Creation Story for Children by: Helen Haidle

Get to Know Mary...a Biography for Kids by: Nancy I. Sanders

Mary the Mother of Jesus by: Tomie de Paola

Jesus at the Temple by: Elizabeth Broughton

Favorite Parables from the Bible: Stories Jesus Told by: Nick Butterworth & Mick Inkpen

Literature R.K.2

Pop-up Parables and Other Bible Stories by: Helen H. Moore, Carmen Sorvillo

God Made it For You!: The Story of Creation by: Charles Lehmann

Mary the Mother of Jesus by: Tomie de Paola

Jesus at the Temple by: Elizabeth Broughton

Literature R.K.3

The Story of Jesus by Jane Werner Watson

If Jesus Lived Inside My Heart by Jill Norman Lord

Just Like Mary by Rosemarie Gortler

Literature R.K.4

Know Your Bible for Kids; All About Jesus by Donna K. Maltese

All About Mary Mother of Jesus; Children's Jesus Book by Baby Professor

Loyola Kids Book of Saints by Amy Welborn

Picture Book of Saints by Lawrence G. Lavisk

Literature R.K.5

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (God Counts Series) by Mindy Macdonald

Treasure Tree: A collection of stories and poems based on the Bible by Martin Smith and Illustrated by Josh Williams

Spark Story Bible Psalm Book: Prayers and Poems by Naomi J. Krueger

Literature R.K.6

The Creation Story for Children by: Helen Haidle

Get to Know Mary...a Biography for Kids by: Nancy I. Sanders

Jesus Loves Me by: Kimberly Bennet

The 10 Commandments for Little Ones by: Allia Zobel Nolan

Literature R.K.7

The Story of Jesus Golden Book by: Jane Werner Watson

The Ten Commandments for Children by: Lois Rock

The Story of the Good Samaritan Arch Books by: Teresa Olive

The Parable of the Lost Sheep Arch Books by: Claire Miller

The Parable of the Seeds by: Joanne Baber

Literature R.K.9

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (God Counts Series) by Mindy Macdonald

Goodnight, Ark Board by Laura Sassi Illustrated by Jane Chapman

Noah's Ark Board book by Lucy Cousins

Literature R.K.10

You Are Special by Max Lucado

Jacy's Search for Jesus by Max Lucado

God Gave Us Heaven by Lisa T. Bergern

What Happens When I Talk to God? The Power of Prayer for Boys and Girls by Stormie Omartian

Literature FS.K.1

Who Was Jesus by Ellen Morgan

The Wedding at Cana by Joanne Bader

The Nativity Story by Juliet David

The Ten Commandments for Children by Mary Lane McGinnis

Literature FS.K.2

Nursery Rhymes and Bible Stories with Eli the Bear by M.K. Daniels

The Nursery Rhyme Bible by Elizabeth Stillwagon

The Bible-Time Nursery Rhyme by Emily Hunter

Literature FS.K.3

Just Like Mary by Donna Piscitelli

Little Acts of Grace by Rosemarie Gortler

The Ten Commandments, I Obey God by Rev. Lovasik & Rev. Winkler

The Parables of Jesus for Kids by Jim and Vicki Coy

The Growing Reader Phonics Bible by: Joy MacKenzie

Literature FS.K.4

God Made it for You! The Story of Creation by Charles Lehmann Illustrated by Kathleen Kemly

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (God Counts Series) by Mindy Macdonald

Jesus Loves the Little Children by Debby Anderson

Christmas in the Manger by Nola Buck and Illustrated by Felicia Bond

The Story of Christmas by Patricia A. Pingry and Illustrated by Rebecca Thornburgh

Literature L.K.1

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (GodCounts Series) by Mindy Macdonald

Treasure Tree: A collection of stories and poems based on the Bible by Martin Smith and Illustrated by Josh Williams

Spark Story Bible Psalm Book: Prayers and Poems by Naomi J. Krueger

Literature L.K.2

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (GodCounts Series) by Mindy Macdonald

Treasure Tree: A collection of stories and poems based on the Bible by Martin Smith and Illustrated by Josh Williams

Spark Story Bible Psalm Book: Prayers and Poems by Naomi J. Krueger

Literature L.K.4

Literature L.K.5

365 Read-Aloud Bedtime Bible Stories for Kids by: Daniel Partner

Read and Share Bible: Over 200 Best-Loved Bible Stories by: Gwen Ellis

Book of Saints by: Amy Welborn

Mass Book for Children by: Rosemarie Gortler and Donna Piscitelli

My Picture Missal Picture Book by: Rev. Lawrence G. Lovasik

Literature L.K.6

365 Read-Aloud Bedtime Bible Stories for Kids by: Daniel Partner

Read and Share Bible: Over 200 Best-Loved Bible Stories by: Gwen Ellis

Book of Saints by: Amy Welborn

Mass Book for Children by: Rosemarie Gortler and Donna Piscitelli

My Picture Missal Picture Book by: Rev. Lawrence G. Lovasik

All About Mary Mother of Jesus; He Is Risen! the Story of Easter Children's Jesus Book by: "Baby Professor"

The Story of Christmas by: Patricia A. Pingry
Loyola Kids Book of Saints by: Amy Welborn

Picture Book of Saints by: Lawrence G. Lovasik

Literature W.K.1

The Story of Jesus by Jane Werner Watson

If Jesus Lived Inside My Heart by Jill Norman Lord

Just Like Mary by Rosemarie Gortler

Literature W.K.2

Illustrated Life of Jesus by Rev. Lawrence G. Lovasick

The Life of Jesus, Catholic Classics for Children

Miracles of Jesus by Pamela Broughton

The True Story of St. Nicholas by Foster Eich

Book of Saints by Amy Welborn

Book of Saints by Rev. L. Lovasik and Rev. J. Winkler

Literature W.K.3

God Gave Us the World by Lisa Tawn Bergren

God Made It for You: The Story of Creation by Charles Lehmann

Children of the Bible, Jesus in the Temple by Patricia A. Pingrey

The Story of Mary by Patricia A. Pingrey

Literature W.K.6

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (God Counts Series) by Mindy Macdonald

Goodnight, Ark Board by Laura Sassi Illustrated by Jane Chapman

Noah's Ark Board book by Lucy Cousins

Literature L.K.4

The Beginner's Bible: Timeless Children's Stories

God Made it For You!: The Story of Creation by: Charles Lehmann

The Life of Jesus, Catholic Classics for Children

Miracles of Jesus by Pamela Broughton

Jesus at the Temple by: Elizabeth Broughton

Mary the Mother of Jesus by: Tomie de Paola

Pop-up Parables and Other Bible Stories by: Helen H. Moore, Carmen Sorvillo

Illustrated Life of Jesus by Rev. Lawrence G. Lovasick

The True Story of St. Nicholas by Foster Eich

Book of Saints by Amy Welborn

Book of Saints by Rev. L. Lovasik and Rev. J. Winkler

Literature SL.K.1

Loyola Kids Book of Saints by Amy Welborn

Picture Book of Saints by Lawrence G. Lavisk

Read with Me Bible for Toddlers by Doris Wynbeek Rikker

Let's Chat about the Bible by Karen H. Whiting and Eira Reeves

Literature SL.K.2

Literature SL.K.3

The Creation Story for Children by Helen Haidle Illustrated by David Haidle

7 Days of Creation (God Counts Series) by Mindy Macdonald

Treasure Tree: A collection of stories and poems based on the Bible by Martin Smith and Illustrated by Josh Williams

Spark Story Bible Psalm Book: Prayers and Poems by Naomi J. Krueger

Literature SL.K.4

Dear Pope Francis by: Pope Francis

Child's Guide to the Rosary by: Elizabeth Ficocelli

The Illustrated Rosary for Children by: Victor Hoagland

I Pray the Rosary! by: Margaret Rose Scarfi

At Your Baptism by: Carrie Steenwyk and John D. Witvliet

Child's Guide to Mass by: Sue Stanton

Kids' Book of Bible Feast Days and Their Secrets to the Future by: Ramona Wood

Literature SL.K.5

God Made it For You!: The Story of Creation by: Charles Lehmann

Mary the Mother of Jesus by: Tomie de Paola

Jesus at the Temple by: Elizabeth Broughton

Pop-up Parables and Other Bible Stories by: Helen H. Moore, Carmen Sorvillo

Book of Saints by Amy Welborn

Book of Saints by Rev. L. Lovasik and Rev. J. Winkler

Literature SL.K.6

The Creation Story for Children by: Helen Haidle

Jesus Loves Me by: Kimberly Bennet

The Story of Jesus by Jane Werner Watson

If Jesus Lived Inside My Heart by Jill Norman Lord

Just Like Mary by Rosemarie Gortler

Get to Know Mary...a Biography for Kids by: Nancy I. Sanders

The 10 Commandments for Little Ones by: Allia Zobel Nolan

Saint Books

Loyola Kids Book of Saints by Amy Welborn

Picture Book of Saints by Lawrence G. Lavisk

The Story of Jesus (Little Golden Book) by: Jane Werner Watson

The Story of Mary by: Patricia A. Pingrey

The Wedding at Cana by: Joanne Bader

Parable R.K.1

Parable of the Rich Fool- Luke 12:15-21

Parables R.K.2

The Good Samaritan-Luke 10:25-37

Parable of the Sower-Matthew 13:1-23

Parables R.K.3, R.K.4

The Prodigal Son-Luke 15:11-32

Parable of the Faithful Servant-Luke 12:42-48

Parables R.K.5

The Prodigal Son – Luke 15:11-32,

The Seed and the Sower – Matthew 13:18-23

Parables R.K.7

The Good Samaritan-Luke 10:25-37

The Parable of the Lost Sheep-Luke 15:3-7

Parable of the Sower-Matthew 13:1-23

Parables R.K.9

Prodigal Son Luke 55

Rich Fool Luke 12

Parables R.K.10

The Sower and the Seed Matthew 13:1-23

God's Kingdom is a Treasure Matthew 13:44

The Story of Talents Matthew 25:14-30

The Good Neighbor Luke 10: 25-37

Parables FS.K.3

The Prodigal Son-Luke 55

The Lost Coin-Luke 15:8-10

The Mustard Seed-Luke 13:18-19

Parables L.K.1

Why Jesus Told Parables (Matthew 13:10-17)

The Story of the Soils (Matthew 13:3-9, 18-23)

Stories of the Kingdom (Matthew 13:24-33)

God's Kingdom is a Treasure (Matthew 13:44)

The Unforgiving Servant (Matthew 18:21-35)

Parables L.K.2

Why Jesus Told Parables (Matthew 13:10-17)

The Story of the Soils (Matthew 13:3-9, 18-23)

Stories of the Kingdom (Matthew 13:24-33)

God's Kingdom is a Treasure (Matthew 13:44)

The Unforgiving Servant (Matthew 18:21-35)

Parables W.K.5

Parable of the Hidden Treasure Matthew 13:44

Parable of the Growing Seed Mark 4:26-29

Parable of the Good Samaritan Luke 10:25-40

Parables W.K.6

Lost Things Get Found Luke 15:1-32

The Story of Soils Matthew 13:3-9, 18-23

Parables L.K.4

The Good Samaritan-Luke 10:25-37

Parable of the Sower-Matthew 13:1-23

Parables SL.K.1 AND SL.K.2

Why Jesus Told Parables (Matthew 13:10-17)

The Story of the Soils (Matthew 13:3-9, 18-23)

Stories of the Kingdom (Matthew 13:24-33)

God's Kingdom is a Treasure (Matthew 13:44)

The Unforgiving Servant (Matthew 18:21-35)

Which Son Obeyed? (Matthew 21:28-32)

The Story of the Talents (Matthew 25:14-30)

The Good Neighbor (Luke 10:25-37)

Lost Things Get Found (Luke 15:1-32)

Parables SL.K.3

Why Jesus Told Parables (Matthew 13:10-17)

The Story of the Soils (Matthew 13:3-9, 18-23)

Stories of the Kingdom (Matthew 13:24-33)

God's Kingdom is a Treasure (Matthew 13:44)

The Unforgiving Servant (Matthew 18:21-35)

Kindergarten Saints

St. Mary

St. Nicholas

St. Michael the Archangel

St. Gabriel

Guardian Angels

Prayers

Angel of God

Prayer before meals

Prayers of Thanksgiving Meditation (quiet time) Participates in the Stations of the Cross

Activities-R.K.1

1. The Rich Fool: A key lesson in the parable is that our material possessions will not last eternally. Brainstorm with your students a list of their favorite things and write these items on paper. Then, discuss which of these things will last into eternity. Discuss with your children that physical things will not remain, but qualities such as love and hope will.

2. <http://christianpreschoolprintables.com/creation-preschool-printables/>

Activities-R.K.2

1. Act out some of the parables in the Bible and discuss the message.

2. <http://www.biblefunforkids.com/2012/08/parable-of-sower.html>

Activities-R.K.3

1. Compare/Contrast characteristics of self to Jesus, Mary, characters from parables, or saints.

2. Bible Wise (Kids' Corner) [The Spoiled Princess](#)...a retelling of the Prodigal Son for Kindergarten girls.

3. [Boy and Girl Bible Characters](#)

Activities-R.K.4

1. Starting with a scripture passage, ask the class what words they don't know. Explain what they mean and retell/rewrite the scripture as a class in their own words to help them understand. Explain why it is important to ask about unfamiliar words.

2. In your literature example for the lesson, find a page with an unfamiliar word. Rewrite the sentence as a class making it Kindergarten ready.

Activities-R.K.5

Every time you read a book, practice as a class determining what type of text you will be reading and point out the front cover, back cover and title page.

Activities-R.K.6

Look to Him and be Radiant-<http://www.looktohimandberadiant.com/2015/05/honoring-mary-collection-of-ideas.html>

The Catholic Toolbox-<http://catholicblogger1.blogspot.com/2010/03/ten-commandments-activities.html>

Activities-R.K.7

1. <https://www.pinterest.com/pint80/rlk7-common-core-relationship-of-illustrations-and/?lp=true>
2. <https://www.teacherspayteachers.com/Product/Describing-Infering-with-Picture-of-the-Day-Reading-Photos-Closely-Vol-2-1705504>
3. <https://betterlesson.com/lesson/568601/sentence-picture-match-and-write>

Activities-R.K.9

Using a Venn Diagram or Frame compare and contrast the story of Creation to the story of Noah's Ark

Identify characters who portray the virtue of the week.

Find a parable that would teach a lesson to a character in the text.

Activities-R.K.10

Choose a bible story, parable, scripture or story about a saint to read to the whole class. Throughout the story stop to ask questions about the story that will help guide the students to the important meaning or "secret message" that Jesus and God want us to learn from the story.

Activities-FS.K.1

1. <http://www.fcrr.org/studentactivities/kg.htm>

Activities-FS.K.2

1. Rhyming Activity- Create “God’s Creation Flash Cards” by using a list of rhyming animals.

For example: rat/bat/cat, bug/slug, moose/goose, guppy/puppy, bee/flea, dog/frog

First have students match rhyming picture cards. When done, hold up a card and see if they can produce the rhyming word.

2. Syllable Activity- Feed God’s Creations (Animals)- Have picture cards with animal pictures on them (alligator, octopus, bird). Have three boxes labeled 1, 2, 3. Have students feed the cards in the box labeled 1 if the animal has one syllable, 2 if the animal has two syllables and so on.
3. Mystery Bag- Place a 6-8 miniature animals in a bag. Students take turns pulling animals out of the bag and tell their partner what the beginning sound is for each animal. ie. alligator /a/
4. Name Change- Refer back to Genesis 2:18-23 explaining how Adam named all the animals. Explain to the students we are going to play a fun game of renaming the animals by changing the first sound only. Have a stack of alphabet cards omitting the vowels and animal picture cards. Choose an animal card fist. Discuss with the class the beginning sound. If it is a picture of a dog, discuss that the beginning sound is /d/. Next have a student pick a consonant card. Let’s say it is a Tt. Practice as a class the /t/ sound and then put it front of /og/, making the new name for the animal /t//o//g/. The students will love creating new animal names.

Activities-FS.K.3

1. Bible Phonics-<https://www.pinterest.com/allisoncarlhall/bible-phonics/?lp=true>
2. Phonics by The Book: Beginning Reader Bible Curriculum-<http://thisreadingmama.com/free-reading-curriculum/phonics-by-the-book-beginning-reader-curriculum/>
3. <https://www.amazon.com/Bible-Phonics-B-C-Alphabet-Workbook/dp/0989462706>

Activities-FS.K.4

1. After reading with emergent readers, be sure to check for comprehension by asking for the following?

Who were the characters? How are the characters showing goodness?

What was the setting (when and where the story takes place)? Where is the beauty in the setting?

What was the problem and how was it solved? Did the problem get solved in a Christ-like way?

What was the plot?

What was the main idea? What is God's message?

Why did the author write this story?

Activities L.K.1

1.a- Provide students opportunities to develop fine motor skills. For example, play-doh, sand, wiki sticks, legos, etc. Use Catholic Handwriting books to help develop letter writing skills

1.b- Print out a parable and have students highlight reoccurring simple nouns and verbs.

1.c- Choose singular words in bible stories, prayers, journals and make plural. Next take plural words in bible stories, prayers and journals and make singular.

1.d- Make a poster together of the 5 W's and practice asking questions using those words.

1.e- Play a positional game having students place items (on, in, out, off, by) their desk.

1.f-Start with a simple sentence such as "The cat ran". Go around the room asking students to add descriptive words about the cat, then add descriptive words about how the cat ran creating a SUPER sentence.

Activities L.K.2

Use a daily bible scripture for the morning message having students correct it for capitalization, punctuation and simple spelling.

Activities L.K.3

Activities L.K.4

1. http://www.fcrr.org/studentactivities/v_012a.pdf

2. <https://betterlesson.com/lesson/531515/multiple-meaning-words>

Activities L.K.5

1. Provide picture of various people, things, places in the church/school environment and have students sort by category (religious, lay people, objects/symbols seen at Mass, school objects, etc.)

Activities L.K.6

Activities- W.K. 1

My favorite book is...

My favorite Bible story is...

My favorite saint is...

Activities- W.K. 2

Write/dictate a few facts about Jesus, Mary, St. Nicholas, the lives of the saints, etc. and illustrate.

Dictate three personal religious events from your own life (timeline) and illustrate each.

<http://www.catholicicing.com/?s=writing+about+jesus...>Teachings of Jesus Notebooking pages

<http://www.catholicicing.com/how-to-celebrate-st-nicholas-day-ideas-printables-and-more/>

...Write a letter to the Christ Child thanking him for some of the events that occurred in his life that have helped us in our own life journey. Set shoes out put the letter in for St. Nicholas to take.

Activities- W.K. 3

Divide an event (for example, Birth of Jesus) into four parts, put on cards, have the students sequence the event, discuss as a class, illustrate/or dictate a reaction to the event.

Read the Creation Story, have students draw God's beautiful creations and have them write about their favorite.

Talk about the importance of birthdays (what we do for birthdays, why we celebrate) and compare/contrast our birthdays with the birth of Christ. Discuss why God sent us his son and why Jesus' birthday is extra special. Have the students draw/write their reactions to his birth. Have the students dictate their reactions in a thank you note to God for sending his only son to save us from our sins.

Activities W.K. 5

Super Sentences- Start with basic sentences with a subject and a verb. For example on white boards, have students write Mary is loving. As a class discuss what words you could add to the story to make the sentence "super sized" and with more details. After you make the sentence "Super", read a parable and have everyone start with a "little" sentence. Brainstorm a list of adjectives together as a class and have students create super sentences on independently. Check for understanding.

Activities W.K. 6

In small group, have children create a story about Jesus as a group using the listed Apps below. After working together in a group, allow students to create their very own story. When everyone is done, allow each student to present their stories using the Smartboard.

Apps for Ipads or Iphones

Puppet Pals

Sock Puppets

Story Creator

Activities W.K. 7

-Jesus crafts to accompany writing...

<https://www.pinterest.com/explore/jesus-crafts/?lp=true>

-Mary crafts to accompany writing...

<http://www.dosmallthingswithlove.com/2015/05/31-crafts-for-mary.html>

-Saints crafts to accompany writing...

<http://www.catholicicing.com/saint-post-directory/>

Activities W.K. 8

-Have the parents and students fill out a questionnaire about his/her baptism (name and meaning of name if one, date, Godparents, church, etc.) and share with the class. Bring a photo to share too.

-Do the same as above for a special Mass, wedding, funeral, the students have attended.

-Research and write about a favorite Bible story or favorite saint, make a saint craft, and share.

Activities SL.K. 1

Using "Let's Chat about the Bible" discussion starter or journal, discuss with the class the importance of communication and the roles of everyone during a discussion (listener, speaker, thinker) and how roles change in different situations for example (PE, Art, Mass, Catechesis, etc.)

Activities SL.K. 2

Before Mass, explain to the students you want them to be detectives and find the answer to a secret question. Tell students to be active listeners during Mass and find the answer to a specific question about the daily reading. If they can whisper the correct answer upon return from Mass they can move their clip, get a star or whatever reward system you have in your classroom.

Activities SL.K. 3

Create a chart with question words (5 W's)

Model ways to ask questions when help is needed

Encourage students to ask questions when in need of help

Activities SL.K. 4

[-https://betterlesson.com/lesson/521559/describing-a-memory](https://betterlesson.com/lesson/521559/describing-a-memory)

-have a journal specifically designed for this standard where students can describe or draw people, things, places, in the Catholic school environment

-have picture/vocabulary cards around the room with the priests' photos and names on them, as well as religious things in the church, places in the church and school

-provide pictures or actual objects and have the priest/deacon visit the classroom periodically and discuss these things/places around the church/school

[-https://www.teacherspayteachers.com/Browse/Core-Standard/SL.K.4](https://www.teacherspayteachers.com/Browse/Core-Standard/SL.K.4)

Activities SL.K. 5

[-http://www.hellokids.com/r_14/drawing-for-kids/drawing-lessons-for-kids](http://www.hellokids.com/r_14/drawing-for-kids/drawing-lessons-for-kids)

Activities SL.K. 6

Provide the students plenty of opportunities to share and speak in front of the class, as well as with each other in small groups.

Find short plays for small groups to present to the class.

Read, write, share poetry in small groups or individually.

https://betterlesson.com/common_core/browse/884/ccss-ela-literacy-sl-k-6-speak-audibly-and-express-thoughts-feelings-and-ideas-clearly

<https://www.opened.com/search?standard=K.SL.6>